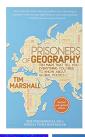
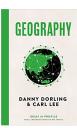
Year 12 & 13 Geography resources



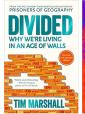
Reading Tasks

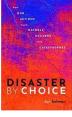




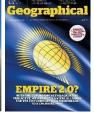












Book review - Write a book review and post on your google classroom for other students.

Interpretation evaluation - Read a chapter - bullet point the key arguments of the author and then support and challenge with your own knowledge.

Resources - Read a chapter and create a visual resource, such as a mindmap, poster or presentation.



Preparatory reading suggestions for Geography at the University of Cambridge (SoGE):

https://www.geog.cam.ac.uk/undergraduate/reading/

- Alley, R. (2014) The Two Mile Time Machine: Ice Cores, Abrupt Climate Change, and our future
- de Blij, H. (2012) Why Geography Matters More Than Ever
- Dorling, D. and Lee, C. (2016) Geography: Ideas in profile
- Green, G. (2016) How Change Happens Harvey, D. (2012) Rebel Cities
- Hulme, M. (2009) Why we disagree about climate change
- Jones, R. (2016) Violent Borders: Refugees and the Right to Move
- Mayne, A. (2017) Slums: the history of a global injustice
- Nayak, A and Jeffrey, AS (2011) Geographical Thought: An Introduction to Ideas in Human Geography
- Oppenheimer, C. (2011) Eruptions that Shook the World
- Spiegelhalter, D. and Blastland, M. (2013) The Norm Chronicles
- Wulf, A and Melcher, L (2019) The Adventures of Alexander von Humboldt This book is a graphic version of Wulf's biography of Humboldt listed below
- Zalasiewicz, J (2009) The Earth After Us: What Legacy Will Humans Leave in the Rocks



Overheard at National Geographic:

https://www.nationalgeographic.com/podcasts/overheard

Science Weekly - up to date issues

https://www.thequardian.com/science/series/science

RGS Ask the Geographer podcast

https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/

The Development podcast

https://open.spotify.com/show/3WJXPynY3ai2wOYJEmc4T8

The World Economic Forum podcast

https://soundcloud.com/world-economic-forum

Planet Money - the economy explained

https://www.npr.org/sections/money/?t=1585048489797&t=1585135821258

RGS online lectures

https://www.rgs.org/all/?categories=OnlineLecture

BBC Costing the Earth

https://www.bbc.co.uk/programmes/boo6r4wn/episodes/pla

BBC The Documentary podcast

https://www.bbc.co.uk/programmes/p02nqolx

Living Planet podcast

https://www.dw.com/en/living-planet-environment-stories-from-around-the-globe/a-19385797

Podcast - Create your own podcast or TedTalk on a topic of your choice.

Podcast review - Write a review and post on your google classroom for other students.

Resources - Create a visual resource, such as a mindmap, poster or presentation.





Responsible for www.
worldmapper.org, Danny Dorling
has long published on social
inequalities in Britain; his work
concerns issues of housing,
health, employment, education
and poverty. We are well aware
that the recent demographic
explosion is putting pressures on
the planet, in this book these
impacts are explored and
considers ways that we can adapt
to the changes.

SoGE: Biodiversity, Diversity, Ecosystems and Conservation:

https://www.geog.ox.ac.uk/research/biodiversity/

SoGE: Landscape Dynamics:

https://www.geog.ox.ac.uk/research/landscape/

SoGE: Economy and Society:

https://www.geog.ox.ac.uk/research/eas/

Future Learn courses	https://www.futurelearn.com/courses/sustainability	In this course you will study the conceptual foundations of sustainable development, and discuss the issues around sustainability as a complex problem.
		We'll look at the flow of energy and materials worldwide; social and political issues; wealth inequality; the impact of geography, history and culture on sustainability today; and the problems of collective action. Finally, we'll conduct a SWOT analysis, looking at our resilience and prospects in the face of climate change and other global issues in sustainability. We'll ask: are we doomed?
	https://www.futurelearn.com/courses/planet- earth	On this two-week course from the University of Leeds, you will discover the processes of the hydrosphere, the geosphere, and the biosphere and explore the impact of human activity and climate change on our planet.

Why sustainable energy matters - OpenLearn - Open University

Access to safe, clean and sustainable energy supplies is one of the greatest challenges facing humanity during the twenty-first century. This course will survey the world's present energy systems and their sustainability problems, together with some of the possible solutions to those problems and how these might emerge in practice.

Throughout history, the use of energy has been central to the functioning and development of human societies. But during the nineteenth and twentieth centuries, humanity learned how to harness the highly concentrated forms of energy contained within fossil fuels. These provided the power that drove the industrial revolution, bringing unparalleled increases in affluence and productivity to millions of people throughout the world. As we enter the third millennium, however, there is a growing realisation that the world's energy systems will need to be changed radically if they are to supply our energy needs sustainably on a long-term basis.

This introductory overview aims to survey, in very general terms, the world's present energy systems and their sustainability problems, together with some of the possible solutions to those problems and how these might emerge in practice during the twenty-first century.



Watching Tasks













RGSIBG - YouTube

https://www.youtube.com/channel/UCGdL1D-WfrXFdlcmnC7 EfEq

BBC Earth https://www.bbcearth.com/

iPlayer Stacey Dooley

https://www.bbc.co.uk/iplayer/group/p04k8lnk

BBC Race across the world

https://www.bbc.co.uk/iplayer/episodes/m0002tvs/race-across-the-world

Africa with Ade Adepitan

https://www.bbc.co.uk/programmes/m0002fch

iPlayer Fashion Conscious

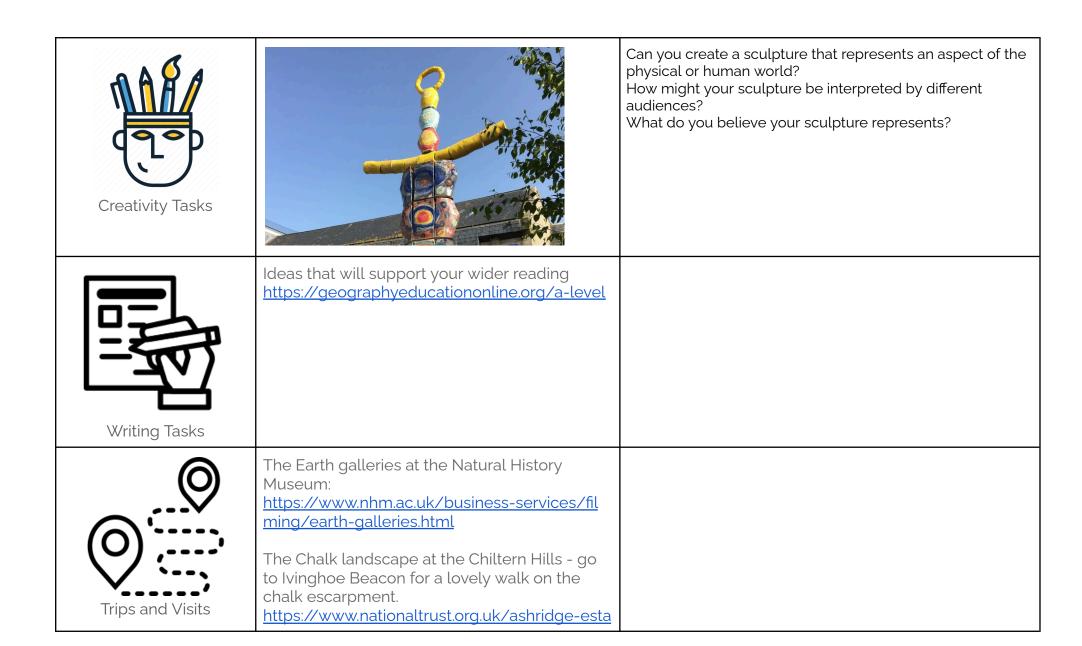
https://www.bbc.co.uk/programmes/p07ktgmx

Film review - Write a film review and post on your google classroom for other students.

Interpretation evaluation - Watch a film - bullet point the key arguments and then support and challenge with your own knowledge.

Resources - Watch a documentary and create a visual resource, such as a mindmap, poster or presentation.

Create your own documentary on a topic - this could be related to your subject area or an area of your own interest.



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Student-led Creative Thinking Tasks		