

# Bishop's Hatfield Girls' School



## Person Specification – Teaching Staff

### Qualifications / Education / Training:

- Qualified Teacher Status (or desire to attain this)
- Degree level education
- Any relevant qualifications such as NVQs, GCSEs, A levels, further professional qualifications
- Appropriate CPD relevant to the position

### Experience:

- Experience of working in a similar role (for ECTs, through placements)
- Ability to demonstrate qualities required by the job description

### Knowledge:

- Possess an excellent subject knowledge and understanding of underlying pedagogy in order to deliver the subject successfully
- Have a passion and love for their subject
- Show an understanding of how their subject contributes towards the success of the school

### Skills & Competencies:

- Ability to inspire and motivate students to achieve high standards of academic achievement in their subject and high standards of personal behaviour
- Hold high expectations and aspirations of all students
- Excellent communication skills, both orally and in writing
- Ability to process and interpret information
- Demonstrate a high level of competence in using ICT
- Ability to cope with periods of pressure and prioritise workload accordingly, meeting all deadlines whilst maintaining a sense of humour
- Ability to work flexibly and share workloads, particularly during periods of pressure
- Team player
- Ability to negotiate
- Accuracy and reliability
- Ability to work well with a wide range of people, including students, staff, parents and governors
- Awareness and acceptance of the school's equal opportunities' policy

### Personal Attributes:

- Commitment to helping pupils to develop the three facets of the Bishop's 360: knowledge, skills and character
- Self motivated - ability to work on own to achieve successful outcomes
- Have energy, commitment and attention to detail
- Ability to make decisions and use own initiative
- Creative, comes up with ideas
- Prepared to learn new skills

- An understanding and ability to demonstrate the professional standards required when working in a school environment
- Positive outlook
- An awareness of the school aims and ethos and a willingness to actively engage in the school community
- Fully subscribe to our core values of kindness, ambition, trust, teamwork, honesty and respect
- A commitment to equality and diversity
- Accept the need for continuing professional development
- Be able to carry out all duties to a very high standard

**All employees are expected to be familiar with and subscribe fully to the school's Code of Conduct  
– this includes signing an ICT acceptable use agreement.**