

BISHOP'S HATFIELD GIRLS' SCHOOL

NON-EXAMINATION ASSESSMENT POLICY

Date of last review:	Autumn Term 2023
Date of next review:	Autumn Term 2024
School-based policy	

This policy covers all types of non-examination assessment and should be read in conjunction with the most recent JCQ Instructions for Conducting Non-Examination Assessments.

https://www.google.com/url?q=https://www.jcq.org.uk/wp-content/uploads/2023/08/Instructions_NEA_23-24_FINAL.pdf&sa=D&source=docs&ust=1695809225356926&usg=AOvVaw0Z32HNkOMrTUIw5_QDpZ25

Information for Candidates – Coursework Assessments is available on the Bishop’s Hatfield Girls’ School website.

The Head of Centre will ensure that the Head of Centre Declaration is returned at the time of the National Centre Number Register annual update to confirm awareness of, and that relevant centre staff are adhering to, the latest version of the Instructions for Conducting Non-Examination Assessments.

Bishop’s Hatfield Girls’ School is committed to ensuring that whenever its staff mark candidates’ work, this is done fairly, consistently and in accordance with the awarding body’s specification and subject-specific associated documents.

Reviews of marking - centre assessed marks

(GCSE controlled assessments, GCE coursework, GCE, BTEC and GCSE non-examination assessments)

Candidates’ work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Bishop’s Hatfield Girls’ School is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates’ work, internal moderation and standardisation will ensure consistency of marking.

1. Bishop’s Hatfield Girls’ School will ensure that all assessments covered by this policy are completed at least two weeks before the awarding body’s deadline for submission of marks in order to provide sufficient time for any review of the process.
2. Bishop’s Hatfield Girls’ School will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre’s marking before marks are submitted to the awarding body. Requests for a review must be made no longer than 48 hours after being informed of the centre-assessed mark.
3. Candidates who do not meet deadlines for submission of centre-assessed work and request an extension renounce the right to request a review as this may not fit into the timeframe.
4. Bishop’s Hatfield Girls’ School will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre’s marking of the assessment.
5. Bishop’s Hatfield Girls’ School will, having received a request for copies of materials, promptly make them available to the candidate (usually within 48 hours of the request).
6. Bishop’s Hatfield Girls’ School will provide candidates with sufficient time (no more than 3 school days) in order to allow them to review copies of materials and reach a decision.
5. Requests for reviews of marking **must** be made in writing.
6. Bishop’s Hatfield Girls’ School will allow sufficient time for the review to be carried out, for changes to be made is necessary and to inform the candidate of the outcome, all before the awarding body’s deadline.

7. Bishop's Hatfield Girls' School will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
8. Bishop's Hatfield Girls' School will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
9. The candidate will be informed in writing of the outcome of the review of the centre's marking.
10. The outcome of the review of the centre's marking will be made known to the head of centre and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the review of the centre's marking bring any irregularity in procedures to light, the awarding body will be informed immediately.

After candidates' work has been internally assessed, it is moderated by the awarding body to ensure consistency in marking between centres. The moderation process may lead to mark changes. This process is outside the control of Bishop's Hatfield Girls' School and is not covered by this procedure.

Centre assessed work covered by this policy includes:

A Level	EPQ (Extended Project Qualification) English Literature Geography History Practical Skills Endorsement for A Level Sciences
A Level taught offsite within the Welwyn Hatfield Consortium	Art Drama and Theatre Graphics Media Studies Photography
BTEC	Health and Social Care - Levels 1, 2 and 3 Sport – Levels 1 and 2 Child Development level 1/2
GCSE	Physical Education Practical assessment Food Preparation and Nutrition assessments English speaking assessments - Spoken Language Endorsement for English Language Drama devised performance assessment Music composition and performance assessment Art assessment Graphic Communication assessment Practical skills endorsement for all GCSE sciences

Prince's Trust Personal Development and Employability (PDE) Qualification

Entry Level / Functional Skills	English Maths Science
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Arts Award	Introductory, Entry level, Levels 1, 2 and 3
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