



# Bishop's Hatfield Girls' School

*Achieving our potential and enjoying the journey*

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“ The climate for learning in the school is exceptionally positive. ”

**Respect • Honesty • Ambition • Teamwork • Kindness • Trust**

# Our Vision

## Achieving our potential and enjoying the journey

### Excellent teaching

- by enthusiastic, inspirational staff
- in stimulating, creative lessons
- with high expectations for ALL

### Academic success

- with outstanding exam results
- by rigorous tracking of progress
- in a supportive learning environment

### Personal Development

- valuing happiness and mutual respect
- in extensive extra-curricular activities
- preparing for the challenges ahead

### Strong leadership

- promoting high standards of behaviour
- ensuring efficient, effective use of resources
- engaging the whole school community and beyond

“Bishop’s Sixth Form has been the centre of my academic and personal growth, with a strong team of teachers who fuel my passion for success. I will cherish the memories made here. Bishop’s has provided me with the tools to allow me to flourish and achieve my potential.”

Sixth Form Student, Amy Astley

“Bishop’s Sixth Form has granted me access to many opportunities which have been the seeds to my success. Through taking on responsibilities and volunteering, I have been able to make an impact on young pupils and be a role model.”

Sixth Form Student, Amèlie Hobbs



# Why Choose Bishop's?

**Individual students will always have their own reasons for joining the Sixth Form but here are some of the factors that commonly play a part in their decisions:**

- the school's recognised reputation for outstanding teaching helping students to achieve at the highest level
- the high quality of personal tutoring and guidance from very experienced staff
- excellent collaborative links within the Welwyn Hatfield Post-16 Consortium increasing the range and combination of courses available to students
- the Sixth Form is large enough to provide a good range of viable courses, but not too large that individuals are overlooked
- extensive support for university applications and dedicated support if you wish to apply for Oxbridge, medical or veterinary science courses
- the support given by tutors and subject teachers, often individually or in small groups, helps students to gain confidence and develop the independent learning skills essential for Higher Education
- there are opportunities to develop leadership skills by making varied contributions to the life of the school, e.g. prefects, mentoring younger pupils, running extra-curricular activities, supporting younger pupils in lessons
- all Sixth Form students are valued for the contribution they make to the whole school and for the ways in which they promote the school's reputation within the community



**“ Bishop's is a school with a really friendly, welcoming atmosphere and both the students and teachers are very accommodating and considerate, making sure new students to the school receive all the guidance and support they need. ”**

Sixth Form Student,  
Amaya Pathirana

**“ The Sixth Form and consortium has provided me with the opportunities and flexibility to achieve in a broad range of subjects. ”**

Sixth Form Student,  
Annabel Isbecque

# Admission to the Sixth Form

Bishop's Hatfield Sixth Form is open to all students who achieve the entry requirements stipulated and who are prepared to work hard and give full commitment to their chosen courses. Students' commitment will naturally be judged on their attitude to work and to the school during their time in Years 10 and 11. It may be that they have not demonstrated their commitment sufficiently and they will be advised against returning. Interviews will take place in January for current students.

Applicants who are new to the school will be considered for a place based on their references and predicted grades and they will also be asked to attend an online interview. There will be an opportunity to visit the school on an Applicant Day in May. Applicants in receipt of an offer will be required to attend the Sixth Form Induction at the end of June.

Bishop's has a mixed Sixth Form and all are welcome.

**“ Leaders are highly ambitious for sixth-form students. Careful planning has resulted in an ambitious curriculum which meets the needs of all pupils. ”**

**“ Pupils are happy and safe in school. They speak passionately about the care and support they receive from staff. ”**



# Consortium Arrangements

Bishop's Hatfield Girls' School collaborates successfully within the Welwyn Hatfield Consortium which comprises Bishop's Hatfield Girls' School, Monk's Walk School, Onslow St Audrey's School, Ridgeway Academy and Stanborough School.

Common timetabling blocks mean that students can take advantage of a huge range of courses. Some offsite study can help develop independence and prepare students for university life. There is close liaison between the schools to ensure that students' progress on offsite courses is well monitored.

The Consortium can give students the security of having Bishop's as a home site, whilst experiencing a new environment at one of the other sites.

Free transportation will be provided for students who need to travel between Consortium schools during the school day.

While studying courses at another school can have benefits, it is preferable not to study more than one subject offsite. Students will be expected to study courses at Bishop's where the timetable allows.

## Facilities

Purpose-built, state-of-the-art building including:

- Student Common Room
- Sixth Form Café with Wi-Fi facility
- Sixth Form Study Room for use throughout the school day including before and after school.
- Purpose built Art and Design, Music and ICT suites
- School Library (excellent reference resources and Internet connections)

## Work Experience

All students are advised to spend at least a week on Work Experience or Work Shadowing, e.g. shadowing local MP Grant Shapps at the Houses of Parliament, working at the Royal Free Hospital or Deloitte.

**“Governors, school leaders and sixth-form leaders from across a consortium of schools meet regularly to discuss strategic issues, including the post-16 study programmes.”**

**“The sixth form is part of a consortium that enables learners to choose from a wide range of courses. The management of this is highly effective in ensuring schools cooperate to ensure that timetables are harmonised and each school is aware of their learners' progress. The consortium has developed the checking of the quality of teaching and learning, resulting in greater consistency.”**



# The wider life of the Sixth Form

Sixth Form students play a vital role in the wider life of the school. They act as role models for younger pupils and, through taking on leadership roles, become better prepared for adult life. They contribute in a variety of ways:

- Charity events
- School Council
- Prefects and House Captains
- Supporting younger pupils in lessons and enrichment activities

They are also encouraged to participate in Voluntary Community Service which helps the students through:

- Making a difference to the lives of others
- Gaining work experience
- Making new friends
- Meeting interesting people
- Developing personal and social skills
- Enhancing cv /personal statement / reference

## Other curriculum related activities:

- Theatre trips, locally and into Central London
- Visits to Art Galleries and Museums
- Residential field courses for Geography and Biology
- Visits to Parliament
- Local, national and international trips
- Conferences and lectures in Europe, London and locally
- Visiting speakers
- Master classes
- Sports events

**“ The sixth form makes a very positive contribution to the school. Sixth formers undertake leadership roles and are effective role models to younger pupils. ”**

**“ Pupils continue to be very well supported for their next steps. In Year 12, there is a focus on employability skills such as teamwork and on social responsibility. In Year 13, the focus moves to university applications and personal finance. Learners are aware of high-quality apprenticeship alternatives to university. ”**



# Summary of Courses available in the Sixth Form

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## Advanced Level Qualifications

Art and Art Craft and Design	Law
Biology	Marine Science
Business Studies	Mathematics
Chemistry	Media Studies
Computer Science	Music
Drama and Theatre	Philosophy
Economics	Photography
English Language	Physical Education
English Literature	Physics
French	Product Design
Further Mathematics	Product Design: Fashion and Textiles
Geography	Psychology
Government and Politics	Religious Studies
History	Sociology
	Spanish

## BTEC Qualifications

Applied Human Biology  
Business  
Health and Social Care  
Musical Performance  
Travel and Tourism

## Cambridge Technical Qualifications

Business  
Digital Media  
Sport and Physical Activity

## Other Qualifications

Business Management and Administration (T level)  
Childcare (CACHE)  
Criminology (WJEC)  
Education and Childcare (T level)  
Financial Studies (LIBF)  
Mathematical Studies (Core Maths)

# Destination of Leavers 2023

Subject	Destination
Accountancy and Business/ Finance	University of Westminster, University of Leicester
Aerospace Engineering	University of Sheffield
Ancient History and Archeology	University of Exeter
Biochemistry	Newcastle University
Biological Science	Kingston University London
Biomedical Science	Cardiff University, University of Sheffield
Business	Bath Spa University, University of Hertfordshire
Business Management	Leeds Beckett University, Nottingham Trent University
Civil Engineering	University of Sheffield
Classics	University of Winchester
Criminology	Middlesex University, London, Nottingham Trent University
Dentistry	Tbilisi State Medical University, Georgia
Drama and Theatre Arts	University of Birmingham
Economics and Finance	Swansea University
English	University College London
Events Management	University of Essex
Fine Art	Arts University Bournemouth
Forensic Science	University of Lincoln, Nottingham Trent University
Geography	Durham University, University of Birmingham
Graphic Illustration	University of Suffolk
Health and Social Care	Nottingham Trent University
History	University of York, University of Leeds, University of Sussex, University of Reading, University of Bristol, Warwick University, Loughborough University
International Management	University of Manchester
International Relations and Modern Languages	University of Exeter
Law	University of Birmingham, University of Leeds, University of Hertfordshire, University of Bristol, University of Nottingham, Coventry University, Middlesex University London
Marketing and Management	University of Exeter
Mechanical Engineering	University of Sheffield
Medicine	Petre Shotadze Tbilisi Medical Academy, Georgia
Midwifery	Anglia Ruskin University
Music & Sound Design for Film	Royal Holloway, University of London
Musical Theatre	Emil Dale Academy
Nursing	University of Surrey, Nottingham Trent University
Paramedic Science	University of Hertfordshire
Pharmacy/ Pharmacology	University of Hertfordshire, King's College London
Philosophy and Politics	University of Sheffield
Politics	University of York, University of Birmingham
Primary Education	University of Reading
Psychology	University of Sussex, University of Exeter, Aston University, Nottingham Trent University
Radiography	University of Suffolk
Sociology	University of Hertfordshire, University of Birmingham
Sport and Exercise Science	University of Hertfordshire
Apprenticeships	Apprenticeships at KPMG (!), VPC Accountants (1) BMW (UK) Ltd (1)
Employment	Hospitality, Educations, Amazon UK, Fire Service
Gap Year	Gap Year (2)