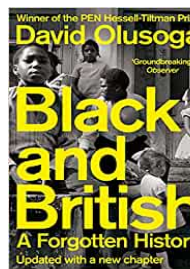
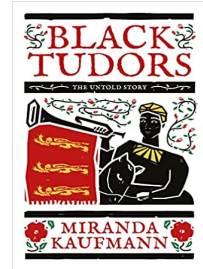
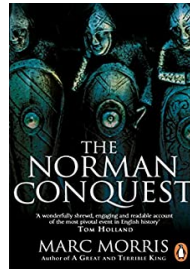
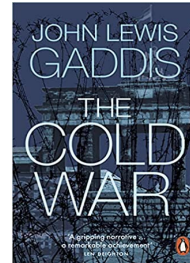
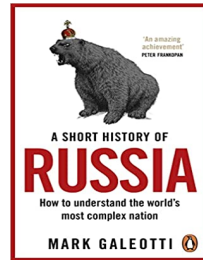


Year 11 History

All images are hyperlinked - just click and go!



Reading Tasks



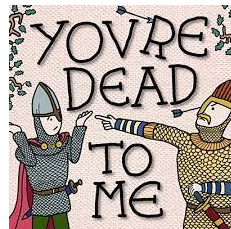
Book review - Write a book review and post on your google classroom for other students.

Interpretation evaluation - Read a chapter - bullet point the key arguments of the author and then support and challenge with your own knowledge.

Resources - Read a chapter and create a visual resource, such as a mindmap, poster or presentation.



Listening Tasks



Podcast - Create your own podcast or TedTalk on a topic of your choice.

Podcast review - Write a review and post on your google classroom for other students.

Resources - Create a visual resource, such as a mindmap, poster or presentation.



Research Tasks

<https://www.historytoday.com/historyreview>
<https://www.thehistorychannel.co.uk>
<https://www.spartacus.schoolnet.co.uk>
<https://www.bbc.co.uk/history>
<https://www.schoolhistory.co.uk>

Research a topic of your choice - this could be related to your subject area or an area of your own interest.

Resources - Create a visual resource, such as a mindmap, poster or presentation.



Writing Tasks

Historical Fiction Competition! Write your own short story!
<https://www.walterscottprize.co.uk/young-walter-scott-prize/>

Undertake an essay or an historical fiction writing competition - there are some great prizes!

Young Historians - The Historical Association - essay competition.
<https://www.history.org.uk/secondary/categories/main-young-historian-awards>



Watching Tasks



[Medicine Through Time BBC clips](#)
[BBC - The Normans](#)

Film review - Write a film review and post on your google classroom for other students.

Interpretation evaluation - Watch a film - bullet point the key arguments and then support and challenge with your own knowledge.

Resources - Watch a documentary and create a visual resource, such as a mindmap, poster or presentation.

Create your own documentary on a topic - this could be related to your subject area or an area of your own



Trips and Visits

[Dan Snow - 1066: A Year to conquer England](#)

Tower of London
<https://www.hrp.org.uk/tower-of-london/#gs.dhzz1x>

Docklands - Museum of London
<https://www.museumoflondon.org.uk/museum-london-docklands>

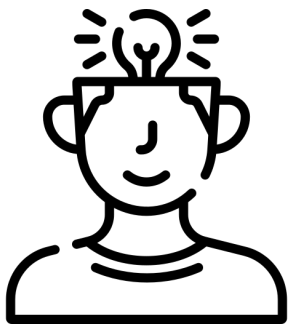
Black History Walks
<https://blackhistorywalks.co.uk/>

Virtual History Tours
<https://www.historyextra.com/magazine/virtual-remote-museum-exhibition-tours-how-explore-history-from-home/>

interest.

Create your own podcast or mini documentary on your visit.

Resources - Create a visual resource, such as a mindmap, poster or presentation of your visit.



Student-led Creative



<https://www.futurelearn.com/subjects/history-courses>

<https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction>

Undertake one of the fantastic online workshops with **The National Archives**. For example, working with Photographs - Seeing is not necessarily believing!

Uncover archaeology and explore important events from ancient to modern times with online history courses from leading universities and cultural institutions.

Podcast- Create your own podcast or TedTalk on a topic of your choice.

Thinking Tasks

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Course review - Write a review and post on your google classroom for other students.

Resources - Create a visual resource, such as a mindmap, poster or presentation of your learning.

