

Information about Reports for Parents

Logging on to GO 4 Schools

To access your child's report you will need to log in via GO 4 Schools:

<https://www.go4schools.com/sso/account/login?site=Parent>

Most parents have been registered on GO 4 Schools since they joined us, you can continue to access your child's reports by using the same log in. The home screen has been updated.

There is also a Parent Guide to Go 4 Schools with more detailed information on the school website at:

<https://bishophatfield.herts.sch.uk/wp-content/uploads/2023/02/A-Parents-Guide-to-GO4Schools.pdf>

If you click on your child's name it will take you to their page of information. This includes:

- **Today's timetable:** you can click on the green 'Timetable' hyperlink to show the full week. This also shows you the names of all a pupil's teachers.
- **Progress:** this shows the most recent grades in each subject (if any have been recorded).
- **Attendance:** this shows a pupil's attendance up to and including the previous day. Please note that if a register hasn't been taken by the end of the previous day the attendance figure may not be accurate.
- **Behaviour:** Positive and negative behaviour points and events.
- **Take Home Reports** - these can be found by clicking the report icon - this will only be active if there is a published report to view.



Frequently Asked Questions

What does 'progress' mean?

- In Years 7-9, progress is measured holistically by teachers using a range of assessment techniques including tests, topic assessments, classwork and homework.
- In Year 7, pupils are not given a target, and their progress is measured against what is expected for pupils of their age and previous attainment. Targets are issued in the summer reports, for use the following year.
- In Years 8 and 9, pupils are given a target pathway, which is a broader grade range that we would expect them to reach at the end of their GCSE courses in KS4. Pupils continue to be assessed against their target pathway, with the aim that all pupils are working at the Progress Indicator 'Good' level.
- In Years 10 and 11, target pathways are refined to a single end of KS4 subject target grade, and progress is measured in relation to how pupils are achieving with this target in mind. Again, the aim is that pupils should be working at a 'Good' level for their target grade across their subjects.

It should be remembered that target grades are for the end of KS4 and are unlikely to be achievable earlier in the courses. They are designed to be ambitious, but are also not a ceiling. Pupils can meet and exceed their targets, but it is unlikely that this happens consistently and throughout a course.

How does the Progress Indicator system work?

We use a Progress indicator system that assesses the progress pupils are making against their KS4 target pathway.

- In Year 7 pupils are not given a target pathway until the end of the year, when they have settled in and are more used to life at secondary school. Their pathways and progress towards them, using the system outlined below, are issued at the end of the summer term in Year 7.

- In Years 8 and 9 pupils are awarded a Progress Indicator based on the holistic judgement of their teacher. This takes place at reporting times. Pupils will be evaluated against their target pathway, and will be awarded:
 - 'exceptional' if they are consistently working at a level that would be above their target pathway expectations for that year,
 - 'good' if their work is at target pathway expectations for that year,
 - 'inconsistent' if their work is frequently below target pathway expectations for that year,
 - 'below' if their work is usually / regularly below target pathway expectations for that year.
- In Years 10-11 we use GCSE 9-1 grades. We also use a combination of Target Grades, Predicted Grades and Current Grades to help us to track progress. These are explained below.

What is the Target Grade?

This is the target grade a pupil should be aiming to achieve by the end of their GCSE course. It is based on a formula that considers a range of measures including primary school data, and the CATS tests that are undertaken at the start of Year 7. These are designed to be challenging targets, and achieving them would put a pupil in the top 20% of pupils nationally for progress.

What is the Current Grade?

These grades are used to show current pupil attainment. The grades show current attainment - where the teacher judges the pupil to be now.

What is the predicted grade?

This is the judgement the teachers make about the likely grade that will be achieved if the pupil continues to work at the level they are currently doing. These are not fixed, and will be regularly reviewed as pupils improve and make progress.

What does the colour coding mean?

This shows in a visual way whether a pupil is on target to meet or exceed their Target Grade.

- Purple = On target to achieve above Target Grade (Exceptional)
- Green = On target to achieve Target Grade (Good)
- Yellow = Below Target Grade (Inconsistent)
- Red = Well below Target Grade (Below)

How do you recognise effort rather than academic achievement?

Each report has Effort Indicators from three areas: behaviour for learning, homework and organisation. The criteria for these effort grades are shown underneath the report, and are included at the end of this document. As a school we consider any effort grades of inconsistent or below as a cause for concern.

What should I do if I am concerned about my child's progress in a particular subject?

Talk to your child to check that they are aware of what they need to do to make progress in the subject. Are they following the guidance from their teachers on how they need to improve? Have they spoken to their teachers to help them to understand the targets that have been set?

I am still worried – what should I do?

Contact the subject teacher (you can see who teaches your child by looking at their timetable on the GO 4 Schools website) in the first instance, or the Head of Faculty if you think that is appropriate. If you have a more general concern about progress across a range of subjects then you should contact Mrs Langston (Assistant Headteacher).

I have lost my password – what do I do?

Go to the GO 4 Schools website, click the 'parents' icon and follow the 'Forgotten your password' instructions.

What if I change my email address?

Please notify the school office.

Who can access my child's data?

You, through the registered email address we have for you, and school staff are the only people who can access your child's data.

I am confused about where to find information on the GO 4 Schools website – what do I do?

There are help pages on the site that should explain how to navigate your way around it. If you are still confused then please contact the school. You can also read our guide, linked at the top of the page.

Effort Indicators

Behaviour for learning

1 Exceptional	Shows an exceptional and independent attitude towards learning by taking risks and using initiative. Polite and co-operative and always works well with others - a clear role model. Always contributes and always remains on task.
2 Good	Is enthusiastic and positive about learning and can work independently. Polite, co-operative, can make good contributions and remains on task. Usually works well with others.
3 Inconsistent	Sometimes shows a positive attitude to learning, although not necessarily independently. Can contribute well to discussions but does not always do so. May need reminders about behaviour and may have received behaviour sanctions. Can have difficulty working with others.
4 Below expected	Displays a negative attitude to learning. Needs regular prompting to remain on task and behaviour sanctions have been used. Regularly has difficulty working with others.

Homework

1 Exceptional	Always completes all homework to the best of ability and meets all deadlines. Always attempts extension tasks.
2 Good	Completes nearly all homework to the best of ability and meets deadlines.
3 Inconsistent	Usually completes homework to the best of ability. Occasionally misses deadlines or does not complete work to the best of ability. May have received homework referrals.
4 Below expected	Homework is often rushed and / or lacking effort, and is regularly not completed to the set deadline which has resulted in homework referrals.

Organisation / equipment

1 Exceptional	Always arrives on time and with all the correct equipment, ready to learn immediately.
2 Good	Arrives on time and is usually prepared with the correct equipment, ready to learn.
3 Inconsistent	Occasionally late and may have forgotten books and/or equipment on one or two occasions. Is generally disorganised. May have received sanctions for missing equipment/kit.
4 Below expected	Often late and/or without the correct equipment/kit which has resulted in sanctions. Is frequently disorganised.

For all of the above

D	Disapplied / not applicable / absent / insufficient information available
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