

# Bishop's Hatfield Girls' School

Achieving our potential and enjoying the journey

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Ofsted Outstanding School

### **Our Vision**

#### Achieving our potential and enjoying the journey

#### **Excellent teaching**

- by enthusiastic, inspirational staff
- in stimulating, creative lessons
- with high expectations for ALL

#### **Academic success**

- with outstanding exam results
- by rigorous tracking of progress
- in a supportive learning environment

#### **Personal Development**

- valuing happiness and mutual respect
- in extensive extra-curricular activities
- preparing for the challenges ahead

#### **Strong leadership**

- promoting high standards of behaviour
- ensuring efficient, effective use of resources
- engaging the whole school community and beyond

66 Bishop's Sixth Form has been the centre of my academic and personal growth, with a strong team of teachers who fuel my passion for success. I will cherish the memories made here. Bishop's has provided me with the tools to allow me to flourish and achieve my potential. ??

Sixth Form Student, Samara Miller

66 Bishop's Sixth Form has granted me access to many opportunities which have been the seeds to my success.

Through taking on reponsibilities and volunteering, I have been able to make an impact on young pupils and be a role model.

Sixth Form Student, Georgina Campbell





# Why Choose Bishop's?

Individual students will always have their own reasons for joining the Sixth Form but here are some of the factors that commonly play a part in their decisions:

- the school's recognised reputation for outstanding teaching helping students to achieve at the highest level
- the high quality of personal tutoring and guidance from very experienced staff
- excellent collaborative links within the Welwyn Hatfield Post-16 Consortium increasing the range and combination of courses available to students
- the Sixth Form is large enough to provide a good range of viable courses, but not too large that individuals are overlooked
- extensive support for university applications and dedicated support if you wish to apply for Oxbridge, medical or veterinary science courses
- the support given by tutors and subject teachers, often individually or in small groups, helps students to gain confidence and develop the independent learning skills essential for Higher Education

- there are opportunities to develop leadership skills by making varied contributions to the life of the school, e.g. prefects, mentoring younger pupils, running extra-curricular activities, supporting younger pupils in lessons
- all Sixth Form students are valued for the contribution they make to the whole school and for the ways in which they promote the school's reputation within the community



Consistently high-quality teaching across the range of subjects and courses enables pupils to make strong and sustained progress.

Pupils are taught by subject specialists and teachers' strong subject and pedagogical knowledge gives confidence to pupils.

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choices has improved to ensure that school staff, together with careers counselling, help learners to choose the best pathways for them.

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Bishop's is a school with a really friendly, welcoming atmosphere and both the students and teachers are very accommodating and considerate, making sure new students to the school receive all the guidance and support they need.

The Sixth Form and consortium has provided me with the opportunities and flexibility to achieve in a broad range of subjects.

# Admission to the Sixth Form

Bishop's Hatfield Sixth Form is open to all students who achieve the entry requirements stipulated and who are prepared to work hard and give full commitment to their chosen courses. Students' commitment will naturally be judged on their attitude to work and to the school during their time in Years 10 and 11. It may be that they have not demonstrated their commitment sufficiently and they will be advised against returning. Interviews will take place in January for current students.

Applicants who are new to the school will be considered for a place based on their references and predicted grades and they will also be asked to attend an online interview. There will be an opportunity to visit the school on an Applicant Day in May. Applicants in receipt of an offer will be required to attend the Sixth Form Induction at the end of June.

Bishop's has a mixed Sixth Form and all are welcome.

66 Parents...are equally complimentary regarding the transfer from Key Stage 4 to post-16 education. 99

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Well in the sixth form because the strengths found in the 11–16 element of the school are reflected in the sixth form.

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66 Excellent personal support and monitoring complement high quality teaching. 99



# **Consortium Arrangements**

Bishop's Hatfield Girls' School collaborates successfully within the Welwyn Hatfield Consortium which comprises Bishop's Hatfield Girls' School, Monk's Walk School, Onslow St Audrey's School, Ridgeway Academy and Stanborough School.

Common timetabling blocks mean that students can take advantage of a huge range of courses. Some offsite study can help develop independence and prepare students for university life. There is close liaison between the schools to ensure that students' progress on offsite courses is well monitored.

The Consortium can give students the security of having Bishop's as a home site, whilst experiencing a new environment at one of the other sites.

Free transportation will be provided for students who need to travel between Consortium schools during the school day.

While studying courses at another school can have benefits, it is preferable not to study more than one subject offsite. Students will be expected to study courses at Bishop's where the timetable allows.

#### **Facilities**

Purpose-built, state-of-the-art building including:

- Student Common Room
- Sixth Form Café with Wi-Fi facility
- Sixth Form Study Room for use throughout the school day including before and after school.
- Purpose built Art and Design, Music and ICT suites
- School Library (excellent reference resources and Internet connections)

#### **Work Experience**

All students are advised to spend at least a week on Work Experience or Work Shadowing, e.g. shadowing local MP Grant Shapps at the Houses of Parliament, working at the Royal Free Hospital or Deloitte.





66 Governors, school leaders and sixth-form leaders from across a consortium of schools meet regularly to discuss strategic issues, including the post-16 study programmes. 99

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that enables learners to choose from a wide range of courses. The management of this is highly effective in ensuring schools cooperate to ensure that timetables are harmonised and each school is aware of their learners' progress.

The consortium has developed the checking of the quality of teaching and learning, resulting in greater consistency.

# The wider life of the Sixth Form

Sixth Form students play a vital role in the wider life of the school. They act as role models for younger pupils and, through taking on leadership roles, become better prepared for adult life. They contribute in a variety of ways:

- Charity events
- School Council
- Prefects and House Captains
- Supporting younger pupils in lessons and enrichment activities

They are also encouraged to participate in Voluntary Community Service which helps the students through:

- Making a difference to the lives of others
- Gaining work experience
- Making new friends
- Meeting interesting people
- Developing personal and social skills
- Enhancing cv /personal statement / reference

#### Other curriculum related activities:

- Theatre trips, locally and into Central London
- Visits to Art Galleries and Museums
- Residential field courses for Geography and Biology
- Visits to Parliament
- Local, national and international trips
- Conferences and lectures in Europe, London and locally
- Visiting speakers
- Master classes
- Sports events

66 The sixth form makes a very positive contribution to the school. Sixth formers undertake leadership roles and are effective role models to younger pupils. 99

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well supported for their next steps. In Year 12, there is a focus on employability skills such as teamwork and on social responsibility. In Year 13, the focus moves to university applications and personal finance. Learners are aware of high-quality apprenticeship alternatives to university.





# Summary of Courses available in the Sixth Form

#### **Advanced Level Qualifications**

Art

Biology

**Business Studies** 

Chemistry

**Computer Science** 

Drama and Theatre

**Economics** 

**English Language** 

**English Literature** 

Film Studies

French

**Further Mathematics** 

Geography

Graphic Communication

**Government and Politics** 

History

Law

**Mathematics** 

Marine Science

**Media Studies** 

Music

Philosophy

**Photography** 

**Physical Education** 

**Physics** 

**Product Design** 

Psychology

**Religious Studies** 

Sociology

Spanish

**Textiles** 

#### **BTEC Qualifications**

Applied Human Biology
Applied Science
Business
Health and Social Care

Information Technology Musical Performance Performing Arts Travel and Tourism

#### **Cambridge Technical Qualifications**

Business
Digital Media
Sport and Physical Activity

#### **Other Qualifications**

Childcare (CACHE)
Criminology
Financial Studies (LIBF)
Mathematical Studies (Core Maths)

# **Destination of Leavers 2022**

Subject	Destination of Leavers 2022
Biology	University of Newcastle, University of Reading
Biomedical Engineering	Middlesex University
Business Management	University of Leeds, Anglia Ruskin University,
Business Management with German	University of Hertfordshire
Chemistry (with a year abroad)	University of Leicester
Computer Animation Technical Arts	Bournemouth University
Computer Games Programming (w. Sandwich Year)	Kingston University
Consumer Behaviour and Marketing	University of Reading
Criminal Justice and Criminology	University of Hertfordshire (2)
Diagnostic Radiography and Imaging	University of Hertfordshire
Early Childhood Education	University of Hertfordshire
Education	University of Hertfordshire
English and Film	University of Birmingham
English with Creative Writing	University of Leeds
Experimental Psychology	University of Oxford
Fashion Marketing with Management	University of Southampton
Fine Art	University of Southampton
Geography	University of Leeds, University of Loughborough
Graphic Design	University of Southampton, University for the Creative Arts
History	Royal Holloway, University of London, University of Kent
International Relations and Politics	University of East Anglia
Law	University of Leicester, University of Reading, City, University of London, Queen Mary University of London, University of Hertfordshire
Management with a Placement Year	University of Nottingham
Marketing & Communication for Fashion	Fashion Retail Academy
Medical Physiology and Therapeutics	University of Nottingham
Medical Sciences	University of Exeter
Midwifery	University of Hertfordshire
Natural Sciences	UCL
Nursing	University of Lincoln
Paramedic Science	University of Brighton
Pharmaceutical Science	Kingston University
Pharmacology	University of Hertfordshire
Pharmacy with a Foundation Year	University of East Anglia
Politics and International Relations	Royal Holloway, University of London
Psychology	University of Birmingham, Oxford Brookes University, University of Leicester, Nottingham Trent University
Sociology	University of Nottingham, University of Portsmouth
Sports Studies	University of Hertfordshire
3D Animation Visual Effects	University of Hertfordshire
Art	Oaklands College
Apprenticeships	Apprenticeship at KPMG (1), Mazars (2), London Councils (1), Other (1)
Employment	Hertfordshire Constabulary
Gap Year	Gap Year (7)