



Bishop's Hatfield Girls' School

Job Description

Job Title: School Counsellor

Date reviewed: September 2021

Salary grade:

H6/7

£20,078 - £24,155

Time currently employed p.a.:

37 hours per week. 8.00 a.m. – 4.00 p.m. – Term plus 5 days/INSET
(working 39 weeks pa, paid 44.4 weeks pa)

Responsible to:

Deputy Headteacher (Inclusion)

Purpose of the job:

- To provide a professional and confidential counselling service to pupils, in order to promote emotional health and well-being and enable them to develop a resilience to help them cope with the difficulties they face
- To work closely with the Deputy Headteacher (Inclusion), Heads of Year and the Pastoral Care Team in order to coordinate and implement strategies for counselling support

Principal responsibilities:

Counselling

- To offer pupils individual counselling and support
- To work with a diverse range of issues including bereavement and loss, transition, eating disorders and self-harm, depression, anger management and erratic behaviour, abuse of any kind, anxiety and fears
- To uphold good practice as described by the BACP ethical guidelines
- To take the lead in professional consultations with staff, parent/carers, general practitioners, psychiatrists, mental health workers, social workers, school nurses and educational psychologists
- To perform duties within the codes of practice and ethics recommended by the BACP, UKCP or equivalent organisation
- To promote a caring and supportive environment where such concerns may be explored thereby promoting mental and emotional health
- To be alert to trends and patterns of problems and to be willing to identify causes and recommend corrective action
- To attend meetings or discussion sessions with parents/carers if asked and as appropriate within agreed confidentiality guidelines

Safeguarding

- To work with the Designated Safeguarding Lead (Deputy Headteacher) and liaise with external agencies and parents/carers to support pupils and students
- To play an active role in Safeguarding children adhering to school policies

- Working in consultation with other school staff regarding the school child protection policy and related safeguarding documents
- To maintain confidentiality (except in those circumstances, in line with BACP practice, where this should be breached)

Collaboration with school staff/external agencies

- To provide consultation and training to staff whose role it is to support pupils / students in distress
- To liaise with the Heads of Year and other relevant staff e.g. SENDCO, as and when appropriate
- To provide relevant information to the Deputy Headteacher in advance of any Multi-Agency meetings, e.g. Child Protection Reviews / Conferences
- To liaise, where appropriate and with the pupil's consent, with members of staff
- To network with personnel from other agencies with a view to easing referrals and accessing specialist consultants

Record keeping, reporting and assessment

- To keep suitable case records on counselling in a secure place
- To report back on a regular basis on numbers using the service and give a general overview of the types of problems with which the users of the service are presenting
- To be responsible for producing an annual report, including writing an annual review that reflects current trends and the counselling services' performance, and presenting the report to the Senior Leadership Team
- To ensure continued compliance with BACP Registrations and Accreditation schemes
- To undertake regular evaluation and monitoring of all aspects of the clinical delivery of counselling and where appropriate make or recommend changes. This will include reviewing operational policies for the counselling service with the Deputy Headteacher (Inclusion)

Professional development

- To maintain a high level of knowledge and awareness of changes and developments in the fields of counselling and education and their impact on the delivery of counselling
- To be responsible for their Professional Development maintenance and updating knowledge and awareness through Continuing Professional Development (CPD)
- To attend INSET as required and to participate in the school's annual Performance Appraisal System

Management

- To hold responsibility for all counselling activities at BHGS
- To devise and, where appropriate, deliver a programme of training to support and develop the counselling service
- To contribute in any other reasonable fashion to promote the safety and wellbeing of the pupils
- To undertake any other duties reasonably requested by the Deputy Headteacher

Supervision

- To be arranged and undertaken monthly by the school counsellor and charged to the school

Equalities

Be aware of and support differences and ensure that all students have equality of access to opportunities to learn and develop.

Health and Safety

Be aware of and comply with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection; and report all concerns to the appropriate person.

Disclosure and Barring Service

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the Disclosure and Barring Service as part of the school's pre-employment checks.

Job context

Currently, there is a full-time highly qualified counsellor who undertakes counselling for pupils, students, parents and staff. Further mentoring, for less serious cases, is undertaken by other members of staff, supervised by the current post holder. Referrals for counselling come from varied sources, including self-referral by the girls themselves and referrals from the Heads of Year who are often the first port of call for worried girls. Members of the SLT may also refer pupils following information from parents or a marked change of behaviour. To provide effective and confidential counselling to staff.

Additional Information

The jobholder is required to contribute to and support the overall aims and the ethos of the school.

All staff are responsible for the safeguarding of pupils and for compliance with the school's code of conduct.

All staff are required to participate in training and other learning activities and in performance appraisal, as required by the school's policies and practices.

This job description is current at the date shown and may change if any further re-structuring takes place. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to parents/carers, visitors and telephone callers. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

The salary shown is calculated based on working 37 hours per week and 39 weeks per annum and with pro-rata holiday entitlement the employee will be paid for 44.4 weeks per annum. All leave is to be taken within school holidays.

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Person Specification

SCHOOL COUNSELLOR

Qualifications

A Counselling qualification at diploma or equivalent recognised by the British Association of Counsellors and Psychotherapists (BACP)	Essential
Educated to A level or equivalent (minimum) with GCSE in English and Maths	Essential
Completion/working towards a qualification in Counselling with Children and Young People	Desirable
Accreditation with The British Association for Counselling and Psychotherapy or equivalent governing body	Desirable

Knowledge and Experience

Successful recent working experience with children of relevant age	Essential
Understanding of relevant policies/codes of practice/ legislation	Essential

Skills and abilities

High levels of literacy and numeracy	Essential
High level of organisational skills, able to prioritise manage and own workload	Essential
Possess excellent communication skills (verbal and in writing) and have the ability to work with both staff and pupils	Essential
Build rapport with adults and children	Essential
Work calmly and effectively under pressure and be flexible	Essential
Use own initiative and work independently	Essential
Motivate, inspire and have high expectations of pupils	Essential
Approach problem solving creatively, adapting quickly and effectively to changing circumstances/ situations	Highly desirable
Critically evaluate own performance and learn from this	Essential