

## Bishop's Hatfield Girls' School

Published Admission Arrangements for 2021-22 (updated June 2021)

Bishop's Hatfield Girls' School is the admitting authority for the school, and determined the admission arrangements for entry in the 2021/22 academic year. The last consultation on the admission arrangements by Bishop's Hatfield Girls' School was for the 2020/21 academic year and these rules were formally agreed by Bishop's Hatfield Girls' School at the Governors' Meeting on 6<sup>th</sup> March 2019. There have been no objections to the Office of the School's Adjudicator.

*Parents are advised to visit the HCC website at [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions) to access all the published information regarding how to make an application. The closing date for Secondary Applications is October 31<sup>st</sup> 2020.*

The school has a published admission number of **150**. The school participates in the Hertfordshire Local Authority co-ordinated scheme for Admissions and all deadlines within that should be adhered to by applicants.

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an Education Health & Care Plan that names the school.

If there are fewer applications than places available, all applicants will be offered a place. If there are more applications than places available, the criteria outlined below will be used to allocate places.

**Rule 1:** Children looked after and children who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or became subject to a child arrangements order<sup>1</sup> or a special guardianship order<sup>2</sup>.

**Rule 2 Medical or Social:** Children for whom it can be demonstrated that they have a particular medical or social need to go to the school. A panel of governors will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Rule 2 and must clearly demonstrate why it is the only school that can meet the child's needs.

**Rule 3 Sibling:** Children who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school, ie in Year 13.

**Rule 4 Children of Staff:** Girls who have either a) a parent employed by the school as a member of staff on a permanent contract for a continuous period of two or more years at the date of application or b) a parent who has been recruited to a vacant post at the school for which there is a demonstrable skills shortage

### Children who live in the priority area

Places will be allocated to each parish/unparished area or town in proportion to the number of applications made. In the event of there being more applications than places available to a particular parish/unparished area or town, places will be allocated as follows:-

**Rule 5** Those for whom it is their nearest Hertfordshire maintained school or academy that is non-faith and non-partially selective and makes provision for children of the relevant gender, (if more children qualify under rule 5 than places, the tiebreak would be those that live closest to the school).

**Rule 6** Any remaining places available to a parish/unparished area or town. Places will be allocated on a random basis.

### **Children who live outside the priority area**

**Rule 7** Places will be allocated on a random basis.

### **Notes**

- Random allocations will be administered by HCC as follows:

*Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.*

- Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.
- These rules are applied in the order they are printed above. If more children qualify under Rules 1, 2, 3 and 4 than there are places available, a tie-break will be used by applying the next rule to those children.

### **Continuing Interest (Year 7 places)**

After places have been offered, Hertfordshire County Council will maintain the school's continuing interest (waiting) list. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council will contact parents/carers if a vacancy becomes available and it can be offered to a child.

Continuing interest lists will be maintained for every year group until the end of the summer term. To retain a CI application after this time, parents must make an In Year application.

**The priority areas for Bishop's Hatfield Girls' School are based on the following towns/parishes/unparished areas:**

Hatfield, North Mymms, Welwyn, Welwyn Garden City, Woolmer Green, Potters Bar, Knebworth, Codicote

### **Appeals**

Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals) and click on the link "log into the appeals system".

### **In Year Admissions**

The school will remain part of the county council's coordinated In Year admissions scheme. In year applications should be made online at [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)

A paper application form can be requested from the Customer Service Centre, 0300 123 4043.

Places will first be allocated in accordance with rules 1 - 2 above and then as follows:

Rule 3: Children who have a sibling at the school at the time of application

Rule 4: Children of staff

Rule 5: Children who live in the priority area for whom it is their nearest Hertfordshire maintained school or academy that is non-faith, non-partially selective and makes provision for children of the relevant gender.

If more children qualify under rule 4 than places are available, the tiebreak would be those that live closest to the school.

Rule 6: Children in the priority area on a random basis

Rule 7: Children outside the priority area on a random basis.

The County Council will write to you with the outcome of your application and, if you have been unsuccessful, will include registration details to enable you to login and appeal online at [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals)

### **Fair Access**

The school participates in the county council's Fair Access protocol and will admit children under this protocol before children on continuing interest. Under the Fair Access protocol, it is possible that if necessary, children can be admitted above the PAN.

### **Sixth Form arrangements**

The school will admit external students to its Sixth Form. The current PAN for external students is 30 but this is under constant review and is determined by the number of internal candidates choosing to continue into Sixth Form. Minimum entry requirements are:

Course	General Entry Criteria
3 A Levels	APS of 4.5 or above (including GCSE English and Maths at grade 4 and subject based criteria)
2 A Levels and 1 Vocational Course	APS of 4 or above (including GCSE English at grade 4 and subject based criteria)
1 A Level and 2 Vocational Courses	APS 3.8 or above (including GCSE English at grade 4 and subject based criteria)
Vocational Courses	APS 3.7 or above (including GCSE English at grade 4 and subject based criteria)

Specific A Level courses have additional criteria that need to be met by students wishing to enrol. These additional criteria can be found in the Welwyn & Hatfield Sixth Form Consortium prospectus which will be released for admission in 2021 nearer the time, along with the updated application form – available on <https://www.welwynhatfieldconsortium.org.uk/> or on the school's website.

Students who do achieve a 9 – 4 grade in English and/or Maths will be required to attend retake lessons and resit the exam(s).

Students who wish to take more than 3 A Levels must have approval from the Head of Sixth Form before submitting an application.

If the school is oversubscribed, priority will first be given to:

- Children looked after and children who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased

to be in state care as a result of being adopted or became subject to a child arrangements order<sup>1</sup> or a special guardianship order<sup>2</sup>.

- Children who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school, ie in Year 13
- Children of staff
- Distance - a home to school distance measurement as detailed in the explanatory notes will be used with priority given to those nearest the school

## Definitions and Explanatory notes

The following definitions apply to terms used in the admissions criteria:

### **Children in public care (children looked after):**

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

These children will be prioritised under rule 1.

Highest priority will also be given to children who were previously looked after, including those looked after outside England, but ceased to be so because they were adopted, or became subject to a child arrangement order or a special guardianship order.

A “child looked after” is a child who is:

- a) in the care of a local authority, or
- b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under rule 1.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” immediately before being adopted or made the subject of a child arrangement order or special guardianship order, will not be prioritised under rule 1. Applications made for these children, with suitable supporting professional evidence, can be considered under rule 2.

<sup>1</sup> Child arrangements order Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

<sup>2</sup> Special guardianship order Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

Children previously looked after abroad and subsequently adopted will be prioritised under Rule 1 if the child’s previously looked after status and adoption is confirmed by Hertfordshire’s “Virtual School”.

The child’s previously looked after status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:

- i. to have been in state care in a place outside England and Wales because he or she would not otherwise have been cared for adequately, and
- ii. to have ceased to be in that state care as a result of being adopted.

A child is in “state care” if he or she is in the care of, or accommodated by –

- (a) a public authority,
- (b) a religious organisation, or
- (c) any other organisation the sole or main purpose of which is to benefit society.

**Rule 2: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school:**

Rule 2: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hertfordshire have experience in dealing with children with diverse social and medical needs. However, in a few very exceptional cases, there are reasons why a child has to go to one specific school.

Few applications under Rule 2 are agreed.

All applications are considered individually but a successful application should include the following:

- a) Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or
- b) Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.
- c) If the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate.
- d) For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only a specific school essential.

Evidence should make clear why only one school is appropriate. A Rule 2 application will generally not be upheld in cases where more than one school could meet the child's need.

In exceptional cases relating to a disability, where more than one school in the county can meet the child's specific needs, a clear and compelling case can be made for the "nearest" school with the relevant facilities, environment or location. You must clearly explain why attendance at the "nearest" school with these facilities is essential.

Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police officer. The supporting evidence needs to demonstrate why only one named school can meet the social/medical needs of the child.

Applications for children who were not "looked after" immediately before being adopted or made the subject of a child arrangement order or special guardianship order may be made under this rule.

**Definition of Parent:**

This means the parent who has parental responsibility as defined in the Children Act 1989, or the person in the household who is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a biological parent but who has responsibility for the child (such as a child's guardians, or adoptive parent) but will not usually include other relatives such as grandparents, aunts, uncles etc. unless they have all the rights, duties, powers and responsibilities and authority, which by law a parent of a child has in relation to the child and their property. This will include the children of a member of staff's partner as long as they have been living at the same address as the member of staff for a period of at least two years.

**Definition of sibling:**

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after\* and in every case living permanently\*\* in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the named school at the time the younger child starts.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

\*Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

\*\*A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

**Multiple births:**

The school will admit over the published admission number when a single twin/multiple birth child is allocated the last place at a school.

**Home address:**

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. "Permanent" means that the child has lived at that address for at least a year and/or the family own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence. If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested. If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

**Fraudulent applications:**

The school, in liaison with Hertfordshire County Council, will do as much as possible to prevent applications being made from fraudulent addresses. Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided.

Action will be taken in the following circumstances:

- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant
- When the applicant does not have parental responsibility

When a family move shortly after the closing date of applications when one or more of the following applies:

- The family has moved to a property from which their application was less likely to be successful
- The family has returned to an existing property
- The family lived in rented accommodation for a short period of time (anything less than a year) over the application period
- Council tax information shows a different residence at the time of application
- When a child starts at the allocated school and their address is different from the address used at the time of application

### **Home to school distance measurement for purposes of admissions:**

A 'straight line' distance measurement is used for all home to school distance measurements for admission allocation purposes. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

### **Definition of Nearest School for secondary/upper admissions:**

The "nearest school" definition for rule 5 is "the nearest Hertfordshire maintained school or academy that is non-faith, co-educational, and non-partially selective" (note – non-partially selective means that the school does not offer any places based on academic ability).

### **Children Out of Year Group**

DfE guidance states that "in general, children should be educated in their normal age group". If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case". A Governors' panel will decide whether the application will be accepted on the basis of the information submitted. The panel make decisions based upon the circumstances of each case including the view of parents, the Headteacher, the child's social, academic and emotional development and whether the child has been previously educated out of year group. There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and senior leadership of individual schools. The governing body is ultimately responsible for making this decision for applications made to the school.





# Welwyn & Hatfield Consortium Year 12 Application Form 2020

You must read all the information on this application form carefully. It provides information on the courses and subjects available for September 2020 and the people who can help you complete this form. If you do not have one already, ask your school for a Consortium Application Pack which contains valuable information when making your course and subject choices.

**This application form must be completed and handed in by Wednesday 22<sup>nd</sup> January 2020**

The following notes will help you complete the application form:

## Section 1: Personal Details

This section contains personal details which will ensure a smooth transition from Year 11 into the Consortium.

## Section 2: Predicted Grades

To ensure that you are selecting subjects at the appropriate level, please complete this table with the subjects you are currently taking and your predicted grades. Entry requirements for courses in the Consortium will include the Average Point Score (APS) for Key Stage 4 and subject specific criteria.

To calculate your APS **add** together the value of each of your predicted grades and **divide** by the number of subjects you are taking (see below). If you are taking fewer than 8 subjects, then you must still divide the total by 8

You may be taking a programme that includes BTECs. Count each course as the equivalent of one GCSE. These must be taken into account when calculating your APS.

**Please refer to the 2020 Course Entry Criteria for guidance as to which programmes and courses you are eligible to apply for.**

### Points Scores for GCSE 9 -1 subjects

GCSE Grade	9	8	7	6	5	4	3	2	1
KS4 Points	9	8	7	6	5	4	3	2	1

### Points Scores for BTEC Firsts

BTEC Grade	Distinction *	Distinction	Merit	Pass	Level 1 Pass
KS4 Points	8.5	7	5.5	4	1.75

### Example how to calculate your APS

Subject	English Language	English Literature	Maths	Biology	Physics	Chemistry	Art	History	BTEC IT	BTEC Sport	Total	APS
Grade	5	6	5	7	4	5	3	5	Dist.	Pass	10 subjects	51 ÷ 10
KS4 Points	5	6	5	7	4	5	3	5	7	4	51 points	= <b>5.1</b>

## Section 3: Course Choice

This section allows you to state clearly which courses you would like to choose. Your average points score will indicate the level of programme you should apply for.

Use the grid on the next page to select the subjects you wish to study.

- Only select one subject from each block.
- Some vocational subjects where highlighted are offered over more than one block, so any of these must be selected in all the appropriate blocks.
- Read section three very carefully to check the range of courses available to you, as this will differ depending on your average points score

**THE CONSORTIUM WISHES TO OFFER THE FOLLOWING SUBJECTS STARTING IN SEPTEMBER 2020**

<b>BLOCK A</b> Mon a.m./Thurs p.m.	<b>Site</b>	<b>BLOCK B</b> Tues a.m./Fri p.m.	<b>Site</b>	<b>BLOCK C</b> Wed a.m./Mon p.m.	<b>Site</b>	<b>BLOCK D</b> Thurs a.m./Tues p.m.	<b>Site</b>
Fine Art	MWS	Art & Design	STA	Fine Art	MWS	Biology	MWS
Biology	OSA	Art, Craft & Design	OSA	Biology	MWS	Biology	STA
Biology	RA	Biology	BHG	Business Studies	RA	Business Studies	OSA
Business Studies	MWS	Chemistry	STA	Chemistry	RA	Chemistry	BHG
Business Studies	STA	Design Technology: Fashion and textiles	MWS	Economics	MWS	Chemistry	OSA
Chemistry	MWS	English Literature	MWS	English Literature	OSA	Computer Science	STA
Computer Science	OSA	English Literature	STA	Geography	BHG	Drama & Theatre	MWS
Drama & Theatre	STA	Film studies	RA	Government & Politics	STA	Economics	STA
English Language	STA	French	BHG/RA	History	MWS	English Literature	MWS
English Literature	BHG	Geography	MWS	Mathematics	STA	French	MWS
English Literature	RA	Government & Politics	BHG	Media Studies	STA	Geography	MWS
Geography	BHG	Graphic Communication	OSA	Music	MWS	German	BHG
Geography	STA/OSA	History	BHG	Music Technology	STA	History	BHG
History	MWS	History	OSA/RA	P.E.	STA	History	STA
Law	BHG	Mathematics (F)*	MWS	Physics	BHG/OSA	Mathematics	MWS
Mathematics	BHG	Mathematics	MWS	Physics	MWS	Mathematics	RA
Media Studies	MWS	Mathematics	OSA	Psychology	BHG	Media Studies	BHG
Physics	STA	Media Studies	RA	Psychology	OSA	Music	STA
Design Technology: Product Design	MWS	P.E.	MWS	Psychology	STA	Philosophy	STA
Psychology	MWS	Photography	MWS	Sociology	MWS	Photography	MWS
Religious Studies	BHG/MWS	Physics	RA	Spanish	BHG/STA	Photography	OSA
		Psychology	BHG			Design Technology: Product Design	RA
		Psychology	MWS			Psychology	STA
		Sociology	RA			Sociology	BHG
		Spanish	MWS				
<b>Vocational Level 3</b>							
Business (BTEC) L3 Extended Certificate	OSA	Business (Cambridge Technical) L3 Certificate	RA	Business (BTEC) L3 Diploma	OSA	Health & Social Care (BTEC) L3 Extended Certificate	RA
Business (BTEC) L3 Diploma	OSA	Childcare (Cache) L3 Applied General Certificate	OSA	Health & Social Care (BTEC) L3 Diploma	BHG	Football Academy	OSA
Health & Social Care (BTEC) L3 Diploma	BHG	Dance (BTEC) L3 Extended Certificate	STA	Performing Arts (BTEC) L3 Extended Certificate	RA	Digital Media (Cambridge Technical) L3 Extended Certificate	MWS
Information Technology (BTEC) L3 Extended Certificate	STA	Sport & Physical Activity (Cambridge Technical) L3 Extended Certificate	OSA	Sport & Physical Activity (Cambridge Technical) L3 Extended Certificate	RA		
		Sport & Physical Activity (Cambridge Technical) L3 Diploma	OSA	Sport & Physical Activity (Cambridge Technical) L3 Diploma	OSA		

**Equivalent Qualifications**

**Equivalent to 1 A Level**

Courses in white boxes.

**Equivalent to 2 A Levels**

Courses in colour boxes. You must pick both option blocks of the same qualification.

(F)\*Students opting to take Further Maths at Monk's Walk must also choose this Maths group

**SECTION 1: Personal Details**

Forename:	Surname:
Address:	
Postcode:	Telephone No:
Current school:	
Gender:	Date of Birth:
Student Mobile No:	Student E-mail:

**SECTION 2: Predicted Grades at Key Stage 4**

Subject	Grade	KS4 Point Score	Subject	Grade	KS4 Point Score
English Language					
English Literature					
Mathematics					

Total number of points	÷	Total number of subjects	=	Predicted average points score (APS)

Checked by Head of Post 16: ☐**SECTION 3: Your Course Choices**

**Your course choices must meet the general and subject specific entrance criteria.** Please refer to the entrance criteria sheet before entering your course choices.

**Your Choices: A Levels or Vocational Courses**

Students who wish to take more than 3 A levels must have approval from their Head of 6<sup>th</sup> Form before submitting an application.

Block	Subject	Site	Do your predicted grades meet subject entrance criteria? Enter Yes/No	Office use only: A / R / U
A				
B				
C				
D				

**Additional qualifications**

If you wish to take one of the following additional qualifications, please tick the appropriate box. These qualifications can be taken, at your home school, in addition to your chosen academic and vocational subjects.

☐ Further Mathematics      ☐ Core Mathematics      ☐ Extended Project Qualification

Financial Studies LIBF L3 diploma at Stanborough ☐

Additional qualifications approved by Head of Post 16:

Students who do not achieve 9-4 in English and/or Maths will be required to attend retake lessons and resit the exam(s).

Please approach one or more of the following to help you complete this form:

In your school:

- Head of Sixth Form
- Subject Teachers
- Form Tutor
- Head of Year
- Careers Teacher

YC Hertfordshire provide additional advice on Careers Advice & Guidance

YC Hertfordshire  
The Campus, Welwyn Garden City  
Tel: 01992 588220 or [www.ychertfordshire.org](http://www.ychertfordshire.org)

### **Course Allocation**

The consortium intends to deliver the courses offered in the blocking form. If student uptake numbers are very low for a class then the course may not run. During this academic year there may be a need to change the subjects offered in the blocks. Students will be informed of any course closures or block changes that affect their choices. Under normal circumstances all students are expected to choose classes at their home site wherever this fits with their other choices.

### **Progression to Year 13**

It is important for all students to be on the correct courses that can give them the best possible outcomes. Students starting Advanced Level subjects in September 2020 are expected to achieve at least a D grade in two subjects to progress to their second year. These grades will be determined through internally set end of Year 12 exams.

If this standard is not met there will be a review of, and possible amendment to, that student's course provision. As part of the review, the student's attitude to work and their attendance will be considered. Attendance at a student's home site's programme of activities on Wednesday afternoons and/or Friday mornings is compulsory and this will also be taken into consideration when reviewing progression. Any changes made to course provision will be in the best interests of the student's potential achievement; full support will be given should there be a need for a change of course or institution.

Changes in staffing or student numbers can occasionally necessitate amendments to a student's timetable. This can lead to a student needing to move blocks or teaching sites, or to groups being combined. We will always aim to keep any disruption to teaching and learning to a minimum in these circumstances.

The school is required to hold student application data for regulatory purposes. The information will only be disclosed to the Department for Education, the Local Authority and approved agencies. MIS users and administrators will have access with appropriate permission levels.

By signing the Application Form below you are consenting to the school storing the above information for internal use and safe-guarding purposes.

Student signature:	Date:
Parent/Carer signature:	Date:
School signature:	Position: HoY / SLT      Date: