



Bishop's Hatfield Girls' School Covid-19 Catch-Up Premium Strategy

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| Anticipated funding | Approx. 750 pupils aged 11-16 @£80 per pupil = c. £60,000 |
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Strategy statement:

This funding will be used to support our pupils to catch up lost time after the school closure that took place from March 2020 and due to subsequent disruption to their learning due to the Covid-19 pandemic. This is especially important for pupils from the most vulnerable and disadvantaged backgrounds. We aim to:

- reduce the attainment gap between disadvantaged pupils and their peers
- raise the attainment of all pupils and to close any gaps created by COVID-19 school closures

Catch up priorities (in all cases disadvantaged pupils will be prioritised):

- Year 11 attainment in core subjects and overall attainment
- Year 7 and 8 literacy and numeracy
- Year 13 attainment
- Year 7-13 pupil wellbeing

Identified barriers to learning and attainment

- Low literacy and numeracy
- Gaps in knowledge and skills for those who did not engage in digital learning
- Lack of motivation and engagement from some vulnerable groups
- Reduced attendance
- Lack of parental engagement and support
- Lack of ICT access at home

Catch-up Plan 2020-21

Quality of Teaching for All

| Action | Success Criteria / Intended Outcome |
|---|--|
| Develop blended and digital learning strategy to aid teaching. Training for staff Leadership time Investment in hardware: chromebooks, webcams, headphones, mics etc | Remote learning strategy in place. Use of blended learning. Contingency plans in place for students/staff isolating and school closure. All pupils able to access remote learning. |
| Identification of learning gaps through subject assessment | Individual pupils identified as needing catch-up. Staff understand topic areas where catch-up required |

Targeted support (academic)

| Action | Success Criteria / Intended Outcome |
|---|--|
| Year 7 and 8 targeted catch-up tuition in literacy and numeracy from specialist staff | Catch up on lost learning in literacy and numeracy Students making good progress in English and Maths |
| Option support small group work in Year 11 | Boost GCSE skills, especially in core subjects |
| National Tutoring Programme for targeted Year 11 pupils | Improved attainment in core subjects |
| Year 11 in-house one-to-one tutoring delivered by subject | Targeted pupils improve confidence and attainment in key subjects |

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| specialists | |
| LSA support focussed on Year 11 SEND | Improved attainment for LPA pupils |
| Year 11 drop-in support/Breakfast Club | Improved attainment and familiarity with exam papers |
| Subject-specific revision sessions for Years 11 and 13 | Gaps in knowledge and understanding filled. Pupil confidence boosted. |
| Targeted support (pastoral) | |
| Action | Success Criteria / Intended Outcome |
| Bespoke programme to support return to school through form time activities | Smooth transition back to school in September |
| One-to-one mentoring | Pupil wellbeing supported. Reduced behaviour referrals. |
| Wellbeing resources devised, sourced and publicised | Pupils understand where to go for wellbeing support and help. Breakdown stigma around asking for help. Attendance remains high. |
| Join the Welwyn Garden City & Hatfield Schools Partnership | Family Support Workers and other elements of the programme accessed by BHGS families |