

PUPIL PREMIUM IMPACT OVERVIEW 2018-20								
Year 11 Examination Results 2020 - no exams due to Covid-19								
SUMMARY – WHOLE COHORT						2018	2019*	2020
Progress 8 Score						0.42	0.44	0.83
Progress 8 description (as defined by government school performance tables)						Above Average	Above Average	Above Average
BHGS Attainment 8 Score						52.3	58.11	57.00
National Attainment 8 Score						46.53	46.55	
BHGS Grade 4 or above in English and Maths						73%	81%	82%
National Grade 4 or above in English and Maths						64%	64%	
BHGS Grade 5+ in English and Maths (strong)						47%	60%	65%
National Grade 5+ in English and Maths (strong)						43%	43%	
BHGS % entering EBACC						72%	70%	69%
National % entering EBACC						38%	40%	
BHGS % Achieving EBACC 5+						33%	42%	50%
National Achieving EBACC 5+						17%	17%	
BHGS EBACC APS						4.78	5.34	5.33
National EBACC APS						4.04	4.07	
# Amended 2018 figures *2019 figures are based on updated ASP data 2020 figures taken from Go 4 Schools								
SUMMARY - DISADVANTAGED						2018*	2019*	2020
Progress 8 Score						-0.39	0.15	0.73
Progress 8 description (as defined by government school performance tables)						Below average	Average	Above Average
BHGS Attainment 8 Score						41.68	48.28	54
BHGS Non-Disadvantaged Attainment 8 Score						55.22	60	58
National Disadvantaged Attainment 8 Score						36.73	36.54	
National Non-Disadvantaged Attainment 8 Score						50.14	50.15	
BHGS Grade 4 or above in English and Maths (standard)						52%	63%	73%
BHGS Non-Disadvantaged Grade 4 or above in English and Maths (standard)						79%	85%	86%
National Disadvantaged Grade 4 or above in English and Maths (standard)						45%	44%	
National Non-Disadvantaged Grade 4 or above in English and Maths (standard)						71%	72%	
BHGS Grade 5+ in English and Maths (strong)						28%	25%	54%
BHGS Non-Disadvantaged Grade 5+ in English and Maths (strong)						52%	66%	68%
National Disadvantaged 5+ in English and Maths (strong)						25%	24%	
National Non-disadvantaged 5+ in English and Maths (strong)						50%	50%	
BHGS % entering EBACC						52%	44%	60%
BHGS Non-disadvantaged % entering EBACC						78%	75%	73%
National Disadvantaged % entering EBACC						26%	27%	
National Non-disadvantaged % entering EBACC						43%	44%	
BHGS % Achieving EBACC 5+						20%	13%	41%
BHGS Non-Disadvantaged % Achieving EBACC 5+						36%	46%	54%
National Disadvantaged % Achieving EBACC 5+						7%	7%	
National Non-Disadvantaged % Achieving EBACC 5+						20%	20%	
# Amended 2018 figures *2019 figures are based on updated ASP data 2020 figures taken from Go 4 Schools								
NB: High, Middle or Low Attainers are identified based on KS2 scores. No. of students only includes students for whom we have validated KS2 scores		Progress 8						
		No.	2018	No.	2019	No.	2020	Difference 2018-20
Disadvantaged High		9	-0.58	5	-0.57			
Non-Disadvantaged High		40	0.56	58	0.52			
High Attainers Gap			-1.14		-1.09			
Disadvantaged Middle		11	-0.29	4	0.5			
Non-Disadvantaged Middle		31	0.95	30	0.79			
Middle Attainers Gap			-1.24		-0.29			
Disadvantaged Low		1	-1.28	6	0.62			
Non-Disadvantaged Low		10	-0.08	14	0.72			
Low Attainers Gap			-1.20		-0.1			
Overall Disadvantaged		21	-0.50	15	0.19			
Overall Non-Disadvantaged		81	0.63	108	0.52			
Overall Gap			-1.13		-0.33			
		English Element						
		No.	2018	No.	2019		Difference 2018-20	
Disadvantaged High		9	-0.11	5	0.69			

Non-Disadvantaged High	40	0.64	58	0.69			
High Attainers Gap		-0.75		0			
Disadvantaged Middle	11	0	4	0.93			
Non-Disadvantaged Middle	31	1.01	30	0.95			
Middle Attainers Gap		-1.01		-0.02			
Disadvantaged Low	1	-2	6	1.35			
Non-Disadvantaged Low	10	-0.28	14	0.95			
Low Attainers Gap		-1.72		0.4			
Overall Disadvantaged	21	-0.23	15	1.02			
Overall Non-Disadvantaged	81	0.74	108	0.8			
Overall Gap		-0.97		0.22			
	Maths Element						
	No.	2018	No.	2019			Difference 2018-20
Disadvantaged High	9	-1.05	5	-0.89			
Non-Disadvantaged High	40	-0.08	58	-0.06			
High Attainers Gap		-0.97		-0.83			
Disadvantaged Middle	11	-0.52	4	-0.49			
Non-Disadvantaged Middle	31	0.27	30	0.01			
Middle Attainers Gap		-0.79		-0.5			
Disadvantaged Low	1	-0.63	6	-0.1			
Non-Disadvantaged Low	10	-0.18	14	0.29			
Low Attainers Gap		-0.45		-0.39			
Overall Disadvantaged	21	-0.75	15	-0.47			
Overall Non-Disadvantaged	81	0.04	108	0.01			
Overall Gap		-0.79		-0.48			
	EBACC Element						
	No.	2018	No.	2019			Difference 2018-20
Disadvantaged High	9	-0.71	5	-0.53			
Non-Disadvantaged High	40	0.61	58	0.34			
High Attainers Gap		-1.32		-0.87			
Disadvantaged Middle	11	-0.23	4	0.41			
Non-Disadvantaged Middle	31	1.07	30	1.02			
Middle Attainers Gap		-1.3		-0.61			
Disadvantaged Low	1	-1.11	6	0.24			
Non-Disadvantaged Low	10	-0.22	14	0.51			
Low Attainers Gap		-0.89		-0.27			
Overall Disadvantaged	21	-0.51	15	0.03			
Overall Non-Disadvantaged	81	0.68	108	0.56			
Overall Gap		-1.19		-0.53			
	Open Element						
	No.	2018	No.	2019			Difference 2018-20
Disadvantaged High	9	-0.71	5	-1.25			
Non-Disadvantaged High	40	0.89	58	0.37			
High Attainers Gap		-1.6		-1.62			
Disadvantaged Middle	11	-0.4	4	0.95			
Non-Disadvantaged Middle	31	1.25	30	0.97			
Middle Attainers Gap		-1.65		-0.02			
Disadvantaged Low	1	-1.41	6	0.98			
Non-Disadvantaged Low	10	-0.11	14	1.08			
Low Attainers Gap		-1.3		-0.1			
Overall Disadvantaged	21	-0.62	15	0.23			
Overall Non-Disadvantaged	81	0.9	108	0.67			
Overall Gap		-1.52		-0.44			
The prior attainment number of pupils in the DfE document differs from the ones I have used - the DfE currently only provide HML for whole school and not broken down into disadvantaged							