

Bishop's Hatfield Girls' School

Co-Headteachers: Ms T Nickson BEd (Hons), MA, NPQH, FCCT Mr A Wood BA (Oxon), PGCE, MBA, NPQH Woods Avenue, Hatfield, Herts AL10 8NL T: 01707 275331 Email: <u>admin@bishophatfield.herts.sch.uk</u> Website: <u>www.bishophatfield.herts.sch.uk</u> BHGS is a company limited by guarantee Company number: 07831507 Charity number: EW01517



Dear Parents and Carers,

Since it was announced that GCSE/BTEC exams were cancelled for Year 11, teachers have been creating resources which aim to prepare students for the next stage in their education. Firstly, Mrs Langston has created a set of activities for **all** Year 11 students to work through. This set of activities is intended to support Year 11 with careers preparation using Unifrog and the tasks in this pack include information on how to access online lectures, information about apprenticeships and ways to improve skills that employers may look for as well as much more. You will find this pack of information at the end of this letter.

Additionally we have produced induction packs which are explained below and are relevant to all students who intend to continue in the Welwyn Hatfield Consortium Sixth Form.

Year 11 to Year 12 Transition

The transition process from Year 11 into 12 is still continuing. All allocation forms should now have been returned and please note that students will soon receive a second Consortium letter that outlines revised allocations if changes were requested. We imagine that Year 11 are all eager to begin to complete some preparatory work for their chosen Post 16 options. From Monday 4th May, they will be able to start this process. All subjects at each of the five Consortium schools have created an induction pack of work that consists of a minimum of 12 hours of activities/reading.

To access this work students will need to go to the Welwyn Hatfield Consortium Website (<u>https://welwynhatfieldconsortium.org.uk/induction-packs</u>) and click on 'Induction Packs'. It is very important that students select the subject pack from the relevant school at which they will be studying the subject – not all schools follow the same exam board for a subject. The purpose of these induction packs is twofold. Firstly, it is a way for students to work through A-level material in their chosen subject and thereby confirm that the particular subject is right for them. Secondly, it will give teachers, once the work is submitted in September, an opportunity to assess a student's suitability for the course. For this reason, it is very important that students apply themselves fully to the tasks set. The work they produce for these induction packs will be used, alongside their grades, to determine suitability for and commitment to the courses chosen. For those pupils who are not staying on at Bishop's for the 6th Form we recommend you get in touch with the school or college to which you have applied and ask them if they are providing any transition work of this nature.

Yours sincerely,

Mr H Pandya A. Wood T Nickson Assistant Headteacher Co-headteacher Co-headteacher

"This is an OUTSTANDING school" - Ofsted 2016











Activities on Unifrog for you to do at home from Mrs Langston

I would encourage you to choose some of these activities and complete them during your time away from school.

They can be completed in any order, and you do not have to do them all, but should aim to complete at least two thirds of them.

I would also like to encourage you to explore Unifrog in depth. You will use it a great deal next year, so learning more about how it works, the careers guides and university / apprenticeship information will be of great benefit to you going forward.

Steps:

1: Log in to Unifrog. Your school email address is your username (please take care to type it in properly) and you set your password as your school password but can reset this yourself if you need to.

2: Click on the link next to the task and it will take you straight to the activity page. Follow the powerpoints and worksheets. They are designed to be done in class, but you will be able to do the majority of the activities at home. Obviously, if it says pairs or groups, it will have to be just you for now!

3: When you have finished, upload the work you have done to the Unifrog Locker. This keeps a record and allows you a safe place to record what you have been doing. This link shows you how: https://cdn.unifrog.org/downloads/Locker.pptx (you need to be logged in to Unifrog)

Finally: Think about anything else you could upload to your locker. This is a place to show off your achievements, certificates, things you have done that show your skills and talents both in and out of school. This extra unexpected time you have is a good chance to get the locker started.

You may also like to explore courses on FutureLearn or the MOOCs below. Many are short and free, and will help you start widening your knowledge and understanding of areas that interest you. You can write short commentary about the course content and what you have learned and can upload that to your locker too.

Theme	Time	Download
Careers terminology Careers library treasure hunt	30 min 20 min	https://www.unifrog.org/teacher/resources/keywords/career- terminology https://www.unifrog.org/teacher/resources/keywords/careers-library- treasure-hunt-1
Identifying your interests	45 min	https://www.unifrog.org/teacher/resources/keywords/identifying- interests
What does success mean for you ?	20 min	https://www.unifrog.org/teacher/resources/keywords/what-does- success-mean-for-you
Recording Activities	50 min	https://www.unifrog.org/teacher/resources/longer/recording-activities

Women in STEM	60	https://www.unifrog.org/teacher/resources/keywords/women-in-stem
	min	

Roles in the NHS30 minhttps://www.unifrog.org/teacher/resources/keywords/roles-within-the-nhs

Careers Library treasure hunt 2	20 min	https://www.unifrog.org/teacher/resources/keywords/careers-library- treasure-hunt-2
Independence & analysis	20 min 30 min	https://www.unifrog.org/teacher/resources/keywords/independence https://www.unifrog.org/teacher/resources/keywords/analysis
Leadership & team work	30 min 30 min	https://www.unifrog.org/teacher/resources/keywords/leadership https://www.unifrog.org/teacher/resources/keywords/teamwork
Innovation & creativity	40 min	https://www.unifrog.org/teacher/resources/keywords/innovative-and- creative-thinking
Time management & resilience	20 min 20 min	https://www.unifrog.org/teacher/resources/keywords/time-management https://www.unifrog.org/teacher/resources/keywords/resilience

Updating Unifrog - activities The big 50 online	45 min	https://www.unifrog.org/teacher/resources/keywords/recording-activities
CVs: maximising your potential	25 min	https://www.unifrog.org/teacher/resources/keywords/maximising-your- potential
Preparing for interviews	60 min	https://www.unifrog.org/teacher/resources/keywords/work-experience- preparing-for-interviews
Competency based questions	50 min	https://www.unifrog.org/teacher/resources/keywords/competency-based- questions
Social media branding	30 min	https://www.unifrog.org/teacher/resources/keywords/work-experience- social-media-and-personal-brand

Introduction to	30	https://www.unifrog.org/teacher/resources/keywords/introduction-to-
Apprenticeships	min	apprenticeships-in-england-and-wales
Apprenticeships:	45	https://www.unifrog.org/teacher/resources/keywords/apprenticeships-
Myth busting	min	busting-myths
Apprenticeships:	45	https://www.unifrog.org/teacher/resources/keywords/apprenticeships-
finding the best fit	min	finding-the-best-fit

Learning from local	30	https://www.unifrog.org/teacher/resources/keywords/careers-library-
labour market info	min	treasure-hunt-3
Roles within the	20	https://www.unifrog.org/teacher/resources/year-12-grade-11/roles-within-
Armed Forces	min	the-armed-forces
Coping with changes leaving secondary school	45 min	https://www.unifrog.org/teacher/resources/keywords/coping-with- changes-leaving-secondaryschool
Discovering MOOCs	15 min	https://www.unifrog.org/teacher/resources/year-12-grade-11/discovering- moocs