Logging on to GO 4 Schools

To access your child's report you will need to log in via GO 4 Schools:

https://www.go4schools.com/parents/Login.aspx?rurl=https%3a%2f%2fwww.go4schools.com%2fparents%2fdefault .aspx%3fnla%3d0

Most parents have been registered on GO 4 Schools since last academic year, you can continue to access your child's reports by using the same log in.

There is also a Parent Guide to Go 4 Schools with more detailed information on the school website at: <u>https://bishophatfield.herts.sch.uk/wp-content/uploads/2018/08/A-Parents-guide-to-GO-4-Schools.docx.pdf</u>

If you click on your daughter's name it will take you to their page of information. This includes:

- Residual scores: these show at a glance whether a pupil is on/above/below their target grade in each subject. You should note this data may depend on the point in the year when the reports are produced, e.g. early in the year you might expect a greater number of grades to be below target.
- Today's timetable: you can click on the link to show the full week. This also shows you the names of all a pupil's teachers.
- Detailed progress: this shows the most recent grades in each subject. Note that we are not currently using the 'Breakdown' function on this page but we may add to it as we develop our use of the GO 4 Schools system.
- Attendance: this shows a pupil's attendance up to and including the previous day.
- Progress and reports: **click on the 'View Report' icon right at the bottom of the page** and it will take you to the most recent full report. Details about the reports are outlined below.

Frequently Asked Questions

What do the 'new' GCSE 9-1 grades in Years 9, 10 and 11 mean?

The 9-1 grading scheme was introduced for English and Maths in 2017 and is now used for all GCSEs. This table shows how the new grades align with the old A*-G system.



Until there have been several years of these exams we will not know accurate grade boundaries for the new specifications, so there remains a degree of uncertainty about grading using the 9-1 scale.

What do the different grades mean?

We use different grading systems depending on what year a pupil is in. In Years 7-8 we use our own Progress Descriptors and in Years 9-11 we use GCSE 9-1 grades. We also use a combination of Target Grades, Predicted Grades and Current Grades to help us to track progress. These are explained below.

What is the Target Grade?

This is the target grade a pupil should be aiming to achieve or exceed by the end of the year for Years 7-9 and by the end of Year 11 for Years 10 and 11. It is based on prior attainment in primary school assessments taken at the end of Year 6. We use a nationally recognised standardised formula for these targets. If a pupil did not sit the Key Stage 2 assessments then we use our own internal assessments to set this target. These are challenging targets and achieving them would put a pupil in the top 20% of pupils nationally for progress.

What is the Predicted Grade?

We only use predicted grades in Years 10 and 11. This grade is the teacher's judgement as to what a pupil is likely to achieve at the end of Year 11 based on how she is currently performing and the progress she is making towards her target. Remember that the targets are challenging, so if a pupil is close to achieving her target she may still be making good progress.

What is the Current Grade?

These grades are used to show current pupil attainment. Where a pupil has an end of year target (in Years 7, 8 and 9) she can be tracked against these targets to show whether she is 'on track'. In Years 10 and 11 the grades show current attainment and the predicted grade is used to track progress.

What does the colour coding mean?

This compares the Predicted (Years 10 and 11), Current (Year 9) Grade with the Target Grade. This shows in a visual way whether a pupil is on target to meet or exceed their Target Grade.

Purple = On target to achieve above Target Grade Green = On target to achieve Target Grade Yellow = Below Target Grade Red = Well below Target Grade

How do you recognise effort rather than academic achievement?

Each report has effort grades from three areas: behaviour for learning, homework and organisation. The criteria for these effort grades are shown underneath the report. As a school we consider any effort grades of inconsistent or below as a cause for concern.

What should I do if I am concerned about my daughter's progress in a particular subject?

Talk to your daughter to check that she is aware of what she needs to do to make progress in the subject. Is she following the guidance from her teachers on how she needs to improve? Has she spoken to her teachers to help her to understand the targets that have been set?

I am still worried – what should I do?

Contact the subject teacher (you can see who teaches your daughter by looking at her timetable on the GO 4 Schools website) in the first instance, or the Head of Faculty if you think that is appropriate. If you have a more general concern about progress across a range of subjects then you should contact Mr Pandya (Assistant Headteacher).

How do I receive future reports?

Reports will be issued via GO 4 Schools. When your daughter's report becomes live on GO 4 Schools you will receive an email informing you that a new report is available. You can then log in to the site to view the report and print it if you require a hard copy. You will be able to access all previous reports issued using GO 4 Schools.

I have lost my password – what do I do?

Go to the GO 4 Schools website, click the 'parents' icon and follow the 'Forgotten your password' instructions.

What if I change my email address?

Please notify the school office.

Who can access my daughter's data?

You, through the registered email address we have for you and school staff are the only people who can access your daughter's data.

I am confused about where to find information on the GO 4 Schools website - what do I do?

There are help pages on the site that should explain how to navigate your way around it. If you are still confused then please do contact the school.