

Bishop's Hatfield Girls' School

Achieving our potential and enjoying the journey

Woods Avenue Hatfield AL10 8NL Telephone: 01707 275331

Email: admin@bishophatfield.herts.sch.uk Website: www.bishophatfield.herts.sch.uk



The climate for learning in the school is exceptionally positive.

Ofsted 2016



Our Vision

Achieving our potential and enjoying the journey

Excellent teaching

- by enthusiastic, inspirational staff
- in stimulating, creative lessons
- with high expectations for ALL

Academic success

- with outstanding exam results
- by rigorous tracking of progress
- in a supportive learning environment

Personal Development

- valuing happiness and mutual respect
- in extensive extra-curricular activities
- preparing for the challenges ahead

Strong leadership

- promoting high standards of behaviour
- ensuring efficient, effective use of resources
- engaging the whole school community and beyond

has provided me with a selection of in-school enrichment activities that cater for everyone, spanning from music clubs such as choir to World Challenge, which is a once in a lifetime opportunity. The choices are truly endless.

Sixth Form Student, Jodie Garg

66 Bishop's Sixth Form offers extensive opportunities, many of which have given me a greater insight into potential careers, which will be extremely beneficial for my future. Whatever path you may choose to follow, the sixth form staff are there to guide you along your journey.

Sixth Form Student, Charlotte Deane



Why Choose Bishop's?

Individual students will always have their own reasons for joining the Sixth Form but here are some of the factors that commonly play a part in their decisions:

- the school's recognised reputation for outstanding teaching helping students to achieve at the highest level
- the high quality of personal tutoring and guidance from very experienced staff
- excellent collaborative links within the Welwyn Hatfield Post-16 Consortium increasing the range and combination of courses available to students
- the Sixth Form is large enough to provide a good range of viable courses, but not too large that individuals are overlooked
- extensive support for university applications and dedicated support if you wish to apply for Oxbridge, medical or veterinary science courses
- the support given by tutors and subject teachers, often individually or in small groups, helps students to gain confidence and develop the independent learning skills essential for Higher Education

- there are opportunities to develop leadership skills by making varied contributions to the life of the school, e.g. prefects, mentoring younger pupils, running extra-curricular activities, supporting younger pupils in lessons
- all Sixth Form students are valued for the contribution they make to the whole school and for the ways in which they promote the school's reputation within the community



Consistently high-quality teaching across the range of subjects and courses enables pupils to make strong and sustained progress.

Pupils are taught by subject specialists and teachers' strong subject and pedagogical knowledge gives confidence to pupils.

Ofsted 2016

66 The preparation for A-level choices has improved to ensure that school staff, together with careers counselling, help learners to choose the best pathways for them. 99

Ofsted 2016

Joining Bishop's Sixth Form as a new student I found that the learning environment was very positive and the teachers are very supportive and helpful in keeping you on track.

Doing subjects that I am passionate about at A level allows me to build up skills in areas that I enjoy with amazing support from teachers and staff. 99

Sixth Form Student, Stefan Ociepka

Sixth Form Student, Amy Ireland

Admission to the Sixth Form

Bishop's Hatfield Sixth Form is open to all students who achieve the entry requirements stipulated and who are prepared to work hard and give full commitment to their chosen courses. Students' commitment will naturally be judged on their attitude to work and to the school during their time in Years 10 and 11. It may be that they have not demonstrated their commitment sufficiently and they will be advised against returning. Interviews will take place in January for current students.

Applicants who are new to the school will be considered for a place based on their references and predicted grades. Applicants in receipt of an offer will be required to attend the Sixth Form Induction at the end of June. Post GCSE results applicants will be invited to interview to finalise entry into Bishop's Sixth Form.

The SIXTH FORM is open to boys who are welcome to apply; we are pleased to see the numbers rising.

transfer from Key Stage 4 to post-16 education. 99

Ofsted 2016

66 Learners achieve exceptionally well in the sixth form because the strengths found in the 11-16 element of the school

Ofsted 2016

66 Excellent personal support and monitoring complement high quality teaching. 99

66 Parents...are equally complimentary regarding the

are reflected in the sixth form. 99

Ofsted 2016



Bishop's Hatfield Girls' School collaborates successfully within the Welwyn Hatfield Consortium which comprises Bishop's Hatfield Girls' School, Monk's Walk School, Onslow St Audrey's School, Ridgeway Academy and Stanborough School.

Common timetabling blocks mean that students can take advantage of a huge range of courses. Some offsite study can help develop independence and prepare students for university life. There is close liaison between the schools to ensure that students' progress on offsite courses is well monitored.

The Consortium can give students the security of having Bishop's as a home site, whilst experiencing a new environment at one of the other sites.

Free transportation will be provided for students who need to travel between Consortium schools during the school day.

While studying courses at another school can have benefits, it is preferable not to study more than one subject offsite. Students will be expected to study courses at Bishop's where the timetable allows.

Facilities

Purpose-built, brand new building including-

- Student Common Room
- Sixth Form Café with Wi-Fi facility
- Sixth Form Study Room for use throughout the school day including before and after school.
- Purpose built Art and Design, Music and ICT suites
- School Library (excellent reference resources and Internet connections)

Work Experience

All students are advised to spend at least a week on Work Experience or Work Shadowing, e.g. shadowing local MP Grant Shapps at the Houses of Parliament, working at the Royal Free Hospital or Deloitte.





66 Governors, school leaders and sixth-form leaders from across a consortium of schools meet regularly to discuss strategic issues, including the post-16 study programmes. 99

Ofsted 2016

66 The sixth form is part of a consortium that enables learners to choose from a wide range of courses. The management of this is highly effective in ensuring schools cooperate to ensure that timetables are harmonised and each school is aware of their learners' progress. The consortium has developed the checking of the quality of teaching and learning, resulting in greater consistency. 99

Ofsted 2016



The wider life of the Sixth Form

Sixth Form students play a vital role in the wider life of the school. They act as role models for younger pupils and, through taking on leadership roles, become better prepared for adult life. They contribute in a variety of ways:

- Charity events
- School Council
- Prefects and House Captains
- Supporting younger pupils in lessons and enrichment activities

They are also encouraged to participate in Voluntary Community Service which helps the students through:

- Making a difference to the lives of others
- Gaining work experience
- Making new friends
- Meeting interesting people
- Developing personal and social skills
- Enhancing cv /personal statement / reference

Other curriculum related activities:

- Theatre trips, locally and into Central London
- Visits to Art Galleries and Museums
- Residential field courses for Geography and Biology
- Visits to Parliament
- Local, national and international trips
- Conferences and lectures in Europe, London and locally

Follow

- Visiting speakers
- Master classes
- Sports events

Grant Shapps MP 📀

form makes a very positive contribution to the school. Sixth formers undertake leadership roles and are effective role models to younger pupils.

Ofsted 2016

well supported for their next steps. In Year 12, there is a focus on employability skills such as teamwork and on social responsibility. In Year 13, the focus moves to university applications and personal finance. Learners are aware of high-quality apprenticeship alternatives to university.

Ofsted 2016





Summary of Courses available in the Sixth Form

Advanced Level Qualifications

Art
Biology
Business Studies
Chemistry
Computer Science
Product Design: Fashion and Textiles
Drama and Theatre
Economics
English Language
English Literature
Film Studies
French
Geography
German
Government and Politics

History
Law
Mathematics
Media Studies
Music
Philosophy
Photography
Physical Education
Physics
Product Design
Psychology
Religious Studies
Sociology
Spanish

BTEC Qualifications

Business
Dance
Health and Social Care
Information Technology
Performing Arts

Cambridge Technical Qualifications

Business
Digital Media
Sport and Physical Activity

Other Qualifications

Childcare (CACHE)
Football Academy
Financial Studies (LIBF)

Correct as of October 2019 (subject to change)

Destination of Leavers 2019

| Subject | Destination |
|---|--|
| Accounting / Finance / Economics | SOAS, University of London; University of Hertfordshire |
| Air Transport Management | Loughborough University |
| Apprenticeships / Degree Apprenticeships | AECOM; Business; Dental Nursing; London Transport; Paramedics |
| Art | Oaklands College |
| Bakery and Patisserie Technology | Birmingham City University |
| Biological / Biomedical Sciences / Wild Animal Biology | Royal Veterinary College, University of London; University of Bristol; University of Kent; University of Leicester |
| Biochemistry | University of Birmingham |
| Business Management / Advertising / Marketing | Lancaster University; Manchester Metropolitan University (2); University of Hertfordshire; University of Reading |
| Creative Writing and Film & Screen Studies | Bath Spa University |
| Drama / Performing Arts / Theatre / Songwriting and Music Production / Stage Management | Arts Educational School; Birmingham City University; Central School of Speech and Drama; University of Exeter; University of Hertfordshire |
| Education | University of Bedfordshire; University of Winchester |
| Employment / Gap Year | 6 students |
| English Literature | SOAS, University of London |
| Fashion Branding and Communication | Birmingham City University |
| Forensic Investigation | Staffordshire University |
| Geography | Nottingham Trent University; University of Cambridge; University of Exeter; University of Liverpool |
| Health and Social Care | University of Bedfordshire |
| History | Nottingham Trent University; University of Birmingham; University of Kent |
| History and Politics | University of Oxford |
| International Relations and Politics | University of Portsmouth |
| Law | City University, London; University of Liverpool (2); University of Westminster |
| Mathematics | Swansea University |
| Media / Public Relations | Birmingham City University; University of East Anglia; University of Portsmouth |
| Medicine | University of Liverpool |
| Modern Foreign Languages | University of Exeter |
| Nursing / Midwifery | Canterbury Christ Church University; Middlesex University; University of Hertfordshire (2) |
| Physiotherapy | University of Brighton; University of Leeds |
| Product Design and Manufacture | University of Nottingham |
| Psychology | Nottingham Trent University; University of Westminster |
| Sociology | University of Liverpool |