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## CREATIVE WRITING COMPETITION

Please feel free to submit, in any form of your choice (e.g. a poster, a YouTube video, a blog post, a poem– think creatively!) a summary / review of the day. The team would appreciate your feedback, and the most creative response will be posted across our social media platforms. Send your response to:

**[alumni@bishophatfield.herts.sch.uk](mailto:alumni@bishophatfield.herts.sch.uk)**



Bishop's Hatfield Girls' School Alumna Association



@BHGSAlumna



[alumni@bishophatfield.herts.sch.uk](mailto:alumni@bishophatfield.herts.sch.uk)

YOUR NAME... ..

Workshop 1  
Vikki Pearman  
**Dog  
Grooming/Styling**

Workshop 3  
Natalie Afford  
**Biovetinary  
Science**

Workshop 10  
Jessica Davis  
**Sales &  
Marketing**

Workshop 2  
Lara Burns  
**Digital and  
Technology**

Workshop 4  
Samantha Lucas  
**Civil Service**

Workshop 9  
Molly Davis &  
Ellen Daly  
**Law/History**

Workshop 5  
Alison Kiernan  
&  
Kaelin Newton  
**HR/Engineering**

## WORKSHOPS

Workshop 7  
Sarah McCreedy  
**Urban Design**

Workshop 8  
Adesola Akerele  
**The Creative  
Industry**

Workshop 6  
Noor Aziz  
**Medicine/Studying  
Abroad**

### FOOD FOR THOUGHT...

What are your current career aspirations/what fields of work do you think you may be interested in?

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## REFLECTION UPON THE DAY

We hope that you have found this day resourceful and informative. Our intention was to demonstrate that there are countless options available for your future from further education to employment to apprenticeships. Use this page as a means to consolidate your thoughts...

Thinking back to the 'food for thought' question at the start of the booklet, would you still give the same answer if asked now? If not, what has changed?

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Are there any new areas of interest that you would like to consider as a result of the workshops?

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## NOW IT'S YOUR TURN...

You've seen the interview profiles of former Bishop's girls, now create your own...

Where do you see yourself in 5 years time?

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What skills do you value in yourself?

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What is your dream job? Please draw yourself in this role in the box to the right

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## Hannah Warraich: Dentistry Student at King's College London

### Where do you see yourself in the next 5 years?

Completed my further dental training and working in an NHS practice, looking into speciality options

### What 3 words would best describe how you find the studying/intensity of your degree?

Challenging, creative and engaging

### What is one piece of advice you would give to girls who want to go into medicine/dentistry/science based degrees?

Make sure you do extra-curricular activities as well as excelling academically. It is an ever-growing profession so become comfortable with always learning new things and applying them



## Adesola Akerele: English Student at Warwick University

### What A Levels did you take?

Psychology, History and English Literature

### How did you know you wanted to go into your chosen degree?

The truth is that I didn't know that I wanted to study English, I just knew that I wanted to do something academic and I knew that Warwick was the only place that I could see myself attending.

### What are the most enjoyable and most challenging parts of studying English?

The most enjoyable part of English is the freedom that you have to write about what you want and the most challenging part of my degree is definitely the work load. I have to read 4 books a week and produce 5000 word essays.

### Where do you see yourself in the next 5 years?

I want to have created my own TV documentary and have developed the concept of my own successful web series and having presented on primetime television. I also hope to have developed my brand 'Adessy' on social media platforms and to be further established as a content creator on YouTube.

### How do you manage your study time when running your very own youtube channel?

Prioritising is key, I would dedicate a couple of days a week to filming and editing and would spend the rest of my time focusing on my degree and society stuff. My YouTube channel (Adessy) focuses on my university experience and motivating young people. It consists of vlogs, mukbangs and advice videos, which are all tailored to young people between the ages of 16-24. The aim of my content is to make people smile and feel good about themselves

### What is one piece of advice you would give to someone who is struggling to decide what pathway to take?

Go with following your passion and what you enjoy, and you will see how opportunities come to you. Focus on putting 100% effort into your work and you will see the benefits of your work. It's OK to not know exactly what you want to do but with time you'll figure out what is right for you.

# WHAT'S INVOLVED?

Below is a summary of each workshop...



A dog groomers role is not just playing with dogs all day, it is a highly skilled profession. Proper grooming starts with understanding what a dog was bred to do. Grooming isn't just aesthetic. You will need good communication skills, the ability to handle a dog firmly but gently, and a good eye for detail.

Lara has worked in the digital sector for over 25 years, before the internet was even invented! When she left uni, she has no idea what she wanted to do and initially worked as a project manager in a digital publishing company. After working for a range of publishers, she has since worked for digital agencies in London and Paris as a free lance digital consultant working across a range of big companies, and in the last 5 years she has worked in charity sector for the Royal Horticultural Society and now Age UK



My workshop is an introduction into the veterinary field, with a focus on the wider aspects of veterinary including clinical, research and public health. I'm currently a university student at the Royal Veterinary College and I will outline my decisions, as apart of my Bishops' journey which has led me into my prospective career. My journey has involved lots of hands on experience which should highlight the importance of work experience in any career. Through interesting anecdotes, I hope to share and inspire the characteristics I have gained, in order to be a life long learner.

My name is Samantha and I left BHGS after Sixth Form in 1991. I joined the Civil Service and have enjoyed a varied career for 25 years. I am a Partnership Manager in the Department for Work and Pensions, managing relationships outside government to benefit local communities. At my workshop you will hear about the variety of roles available within Central Government and some of the routes into those careers



This workshop led by Kaelin Newton and Alison Kiernan from Detectortesters, a local manufacturing company, will focus briefly on HR but more significantly on Engineering with a link to STEM subjects (Science, Technology, Engineering and Maths). From an HR perspective the workshop will focus on HR as a career, what it entails, routes to entry and career opportunities. Kaelin, a recent Engineering graduate, will then outline her journey to a role in Engineering, the wide variety of career opportunities arising from a focus on STEM subjects and their importance for the future.

Workshop 6  
Noor Aziz  
Medicine/Studying  
Abroad

My workshop will be all about studying Medicine/Dentistry and studying abroad, that being one of the biggest decisions I've made in life so far. I will be giving you an insight into Medical/Dental school, the journey, the ins and outs, ups and downs, requirements and skills needed. I will also give you an insight into what it's like to study abroad, something quite different to studying in the UK. Above all I want to inspire you and show you the results come out of resilience, not giving up and hard work!

This workshop is led by Sarah McCready, who left the sixth form at Bishops' Hatfield Girls' School in 2008, and is now Head of Social Infrastructure at Dorchester Group of Companies. Dorchester are a master planner and house builder, and Sarah's role is to plan for, manage and deliver all non-residential facilities and amenities on large mix-use housing schemes. The workshop will explain why a career in urban design is so fulfilling, and what soft skills are needed to manage complex technical projects in the absence of having a technical background

Workshop 7  
Sarah McCready  
Urban Design

Workshop 8  
Adesola Akerele  
The Creative  
Industry

This workshop is led by Adesola Akerele, who is currently studying English Literature at Warwick University. Adesola has established her very own personal brand through the means of running a YouTube channel and creating her very own documentary series 'The Clay Jars project' which was premiered on Warwick University campus and on their website. This workshop will focus on what it takes to develop yourself creatively and how you can gain the confidence to build your very own personal brand.

This workshop will be led by ex students Molly Davis and Ellen Daly who attended bishops from 2007-2014. Both having studied for two different degrees at University of Hertfordshire, they will discuss their particular journeys studying for Law and History. The aim of this workshop is to advise the girls who may be considering a similar route, but also explaining more generally what can be done outside of studying to enhance employability skills for their future. Molly and Ellen will also be able to demonstrate the benefits of staying at home for University and the alternative opportunities/experiences you can have, such as, working/ studying abroad

Workshop 9  
Molly Davis &  
Ellen Daly  
Law/History

Workshop 10  
Jessica Davis  
Sales &  
Marketing

This workshop will focus on a career within the Sales & Marketing industry and will be run by Jessica Davis. Jessica currently manages the sales and marketing for late night venues and runs her own online boutique, which started through the power of Social Media Marketing!  
Jessica will speak about leaving school at the age of 15 and going straight into full time work through the route of an apprenticeship and the difficulties and achievements of her professional journey through the past 5 years.

## FURTHER CAREERS ADVICE

It is important to know that there are no set rules to follow when it comes to deciding your future. Here are some words of advice from other Bishop's students who represent various other occupations...

Harrods

Abbie Porter: Harrods School Leaver Programme

**What A Levels did you take?** Geography, History, Sociology, AS Biology & Extended Project

**What did the process of application involve?** An initial online application, including my CV, answering questions based on values, and completing an online scenario test. The next stage was an online interview where I recorded myself answering eight unseen questions. The final stage was attending the assessment centre, where I completed a SWOT analysis of my chosen department to present. I had a one-to-one interview and group tasks. The news of acceptance came within a week!

**Were there any preconditions to your application?** I had initially applied for university but changed my mind after receiving my offers. To be successful, you must be organised, confident and driven, with a passion for luxury retail. You must have been completing/have completed A Levels within the last academic year and have grades A\* - C in GCSE or equivalent in English and Maths

**What type of work do you do?** In my first six months I worked in Burberry menswear, where I had to serve high end clients, manage stock, and complete trade reports. My second placement is in soft furnishings, where I have worked since March. Each day is different; my roles include helping clients select colour themes and fabrics, and even visiting Chelsea Harbour design centre for training. The variety is what I love about working at Harrods.

**What are your plans for the next 2-3 years?** My final placement will start in September and I hope to gain more responsibility within the team, and start hosting team briefs. When I finish in February 2018 I hope to apply for the management programme. In the distant future, I would love to go into our learning and development team, working on projects and hosting training sessions

Hannah Warraich: Dentistry Student at King's College London



**What A Levels did you take?**

Biology, Psychology, Chemistry and AS Maths

**How did you know you wanted to go into your chosen degree?**

I was always interested in science, but I was unsure of which route to go down. So I had work experience in every sector! I worked in a pharmacy, a hospital, a private optometrist and a few dental surgeries – that's when I was sure dentistry was the one for me.