

Welcome to Bishop's Sixth Form

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**High Standards
Purposeful Encouraging
Friendly Personalised
Supportive**

'learners'
achievement
across the range
of subjects is very
strong.'
Ofsted 2016

Information for Entry September 2018

***Respect *Honesty *Ambition *Teamwork *Kindness *Trust**

Our Vision

Achieving our potential and enjoying the journey

Excellent teaching

- by enthusiastic, inspirational staff
- in stimulating, creative lessons
- with high expectations for ALL

Academic success

- with outstanding exam results
- by rigorous tracking of progress
- in a supportive learning environment

Personal Development

- valuing happiness and mutual respect
- in extensive extra-curricular activities
- preparing for the challenges ahead

Strong leadership

- promoting high standards of behaviour
- ensuring efficient, effective use of resources
- engaging the whole school community and beyond



'The preparation for A-level choices has improved to ensure that school staff, together with careers counselling, help learners to choose the best pathways for them.'

Ofsted 2016

'Consistently high-quality teaching across the range of subjects and courses enables pupils to make strong and sustained progress. Pupils are taught by subject specialists and teachers' strong subject and pedagogical knowledge gives confidence to pupils.'

Ofsted 2016

Why Choose Bishop's?

Individual students will always have their own reasons for joining the Sixth Form but here are some of the factors that commonly play a part in their decisions:

- the school's recognised reputation for outstanding teaching helping students to achieve at the highest level
- the high quality of personal tutoring and guidance from very experienced staff
- the wide range of courses offered, matching individual needs
- excellent collaborative links within the Welwyn Hatfield Post-16 Consortium increasing the range of courses available to students
- the Sixth Form is large enough to provide a good range of viable courses, but not too large that individuals are overlooked
- extensive support for university applications and dedicated support if you wish to apply for Oxbridge, medical or veterinary science courses
- the support given by tutors and subject teachers, often individually or in small groups, helps students to gain confidence and develop the independent learning skills essential for Higher Education
- there are opportunities to develop leadership skills by making varied contributions to the life of the school, e.g. prefects, mentoring younger pupils, running extra-curricular activities, supporting younger pupils in lessons
- all Sixth Form students are valued for the contribution they make to the whole school and for the ways in which they promote the school's reputation within the community.



‘Parents are complimentary regarding the transfer from Key Stage 4 to post-16 education.’
Ofsted 2016

‘Learners achieve exceptionally well in the sixth form because the strengths found in the 11–16 element of the school are reflected in the sixth form.’
Ofsted 2016

‘Students particularly praise the individual care and support offered by their tutors’
Ofsted 2010

Entry Requirements

Course	Entry Requirement (APS)
BTEC Level 3	APS 3.7 GCSE 4 in English + Subject Criteria
Level 3 : 2 BTEC + 1 A level	APS 3.8 GCSE 4 in English + Subject Criteria
Level 3 : 1 BTEC + 2 A levels	APS 4 GCSE 4 in English + Subject Criteria
Three A Levels	APS 4 GCSE 4 in English and Maths + Subject Criteria
Four A Levels	APS 5.5 (incl. grade 5 or above in English and Maths) + Subject Criteria
Five or more A Levels	APS 7 (recommended) + Subject Criteria
You will require a minimum of a grade 5 in the subjects you wish to study at A level. If you are opting for a new subject you will need a grade 5 in the equivalent subjects listed.	

Admission to the Sixth Form

Bishop's Hatfield Sixth Form is open to all students who achieve the entry requirements stipulated and who are prepared to work hard and give full commitment to their chosen courses. Students’

commitment will naturally be judged on their attitude to work and to the school during their time in Years 10 and 11. It may be that they have not demonstrated their commitment sufficiently and they will be advised against returning. For applicants new to the school, references will be taken up and applicants are invited to the school to discuss entry to the Sixth Form.

The Governors have agreed that boys will also be accepted into Bishop's Hatfield Girls' School Sixth Form.

Interviews will take place in January for current students whilst interviews for new students will take place on application.



**‘Governors, school leaders and sixth-form leaders from across a consortium of schools meet regularly to discuss strategic issues, including the post-16 study programmes.’
Ofsted 2016**

**‘The sixth form is part of a consortium that enables learners to choose from a wide range of courses. The management of this is highly effective in ensuring schools cooperate to ensure that timetables are harmonised and each school is aware of their learners’ progress. The consortium has developed the checking of the quality of teaching and learning, resulting in greater consistency.’
Ofsted 2016**

Consortium Arrangements

Bishop's Hatfield Girls' School collaborates successfully within the Welwyn Hatfield Consortium.

Common timetabling blocks mean that students can take advantage of a huge range of courses. Some offsite study can help develop independence and prepare students for university life. There is close liaison between the schools to ensure that students’ progress on offsite courses is well monitored.

The Consortium can give students the security of having Bishop’s as a home site, whilst experiencing a new environment at one of the other sites.

Free transportation will be provided for students who need to travel between Consortium institutions during the school day.

While studying courses at another school can have benefits, it is preferable not to study more than one subject offsite.



Facilities

- Student Common Room
- Sixth Form Café with Wi-Fi facility
- Sixth Form Study Room for use throughout the school day including before and after school.
- Purpose built Art and Design, Music and ICT suites
- School Library (excellent reference resources and Internet connections)



Work Experience

All students are advised to spend at least a week on Work Experience or Work Shadowing, e.g. shadowing Grant Shapps at the Houses of Parliament, working at the Royal Free Hospital or Deloitte.



'The sixth form makes a very positive contribution to the school. Sixth formers undertake leadership roles and are effective role models to younger pupils.'
Ofsted 2016

The wider life of the Sixth Form

Sixth Form Students play a vital role in the wider life of the school. They act as role models for younger pupils and, through taking on leadership roles, become better prepared for adult life. They contribute in a variety of ways:

- Charity Events
- Dragon's Apprentice Competition
- School Council
- Prefects and House Captains
- Supporting younger pupils in lessons and enrichment activities

They are also encouraged to participate in Voluntary Community Service which helps the students through:

- Making a difference to the lives of others
- Gaining work experience
- Making new friends
- Meeting interesting people
- Developing personal and social skills
- Enhancing cv /personal statement / reference

Other curriculum related activities:

- Theatre trips, locally and into Central London
- Visits to Art Galleries and Museums
- Residential field courses for Geography and Biology
- Visits to Parliament
- Local, national and international trips
- Conferences and lectures in Europe, London and locally
- Visiting speakers
- Master classes
- Sports events



Pupils continue to be very well supported for their next steps. In Year 12, there is a focus on employability skills such as teamwork and on social responsibility. In Year 13, the focus moves to university applications and personal finance. Learners are aware of high-quality apprenticeship alternatives to university.
Ofsted 2016

GCE A LEVEL

(Please note that this information is correct as of October 2017 but may be subject to change)

Art (Fine /Unendorsed)	Mathematics
Biology	Media Studies
Business Studies	Music
Chemistry	Music Technology
Computing	Philosophy
Drama and Theatre Studies	Photography(Art Endorsed)
Economics	Physical Education
English Language	Physics
English Literature	Product Design(3D)
Film Studies	Psychology
Food(D&T)	Religious Studies
French	Sociology
Further Mathematics	Spanish
Geography	
Government & Politics	
History	

BTEC Awards

Business	Information Technology
Dance	Performing Arts (Dance)
Financial Studies	Performing Arts (Acting)
Food and Nutrition	Sport
Health and Social Care	

Additional Level 3 Qualifications/Courses

Extended Project Qualification
Football Academy
Childcare and Education (National Award)
Core Mathematics

**‘Students of all abilities leave the sixth form to progress to higher education or employment’
Ofsted 2010**

DESTINATION OF YEAR 13 LEAVERS 2017

Name	Destination
Maryam Aboughadir	St George's University of London - Medicine
Tara Adibpour	University of Portsmouth - Criminology and Forensic
Oyin Akiode	University of Hertfordshire - Psychology
Georgia Allen	Loughborough University - Geography
Angelina Asiana	University of Essex - Philosophy and Politics
Bianca Awit	University of Hertfordshire - Law
Modupe Bajulaiye	University of Essex - Biomedical Science
Eyitayomi Benson	University of Hertfordshire - Social Work
Siobhan Boswood	Gap Year - applying for degree in Chemistry
Imogen Burt	University of Reading - History and Philosophy
Jeba Choudhury	University of Hertfordshire - Accounting and Finance
Samiha Chowdhury	Royal Holloway, University of London - Biomedical
Kristi Clarke	Employment
Rebecca Cullers	University of Southampton - Environmental Management
Pushpa Das	King's College, University of London - History
Lois Davey	City, University of London - Speech and Language Therapy
Aoife Davin Swann	Nottingham Trent University - Politics and International
Rebecca Edwards	University of Lincoln - Zoology
Daisy Lily Evans	Anglia Ruskin University - Film Studies and Media Studies
Viola Favaretto	Central Saint Martins - Foundation Diploma In Art And
Alexandra Giles	Loughborough University - Geography
Farai Gwanzura	De Montford University - Adult Nursing
Gabrielle Harker	Gap Year. Applying for a degree in Science
Danielle Hicks	Employment
Elizabeth Holehouse	University of Liverpool - Psychology
Denver Hollis	Birmingham City University - Law
Amber Hughes	University of Liverpool - Medicine
Seniz Husseyin	University of Reading - Graphic Communication
Maria Iqbal	King's College, University of London - International
Rebekah Johnson	University of Nottingham - Physics (4 years)
Dilara Kose	University of Hertfordshire – Business with International
Eponine Laming-Nash	Employment
Jazmin Jay Lawrence	University of Hertfordshire - BEd Primary Education QTS
Florence Maddison	University of Essex - Law with Politics
Katy Mizon	University of Exeter - Animal Behaviour
Khethiwe Mloyi	Gap Year. Applying for a degree in Nursing
Zainab Mohammed	University of Hertfordshire - Philosophy with Religious
Hannah Newton	Nottingham Trent University - Criminology
Jessica Nunes da Silva	Aston University - Law
Miljana Pearce-Cain	University of Hertfordshire - Tourism with European
Pamela Pelagio	University of Hertfordshire - International Tourism
Sarah-Louise Pinfold	University of Kent - Contemporary Literature
Cansel Polat	University of East Anglia - Psychology with a Year Abroad
Shapla Rahman	University of Hertfordshire - Financial Mathematics

DESTINATION OF YEAR 13 LEAVERS 2017 continued

Name	Destination
Ellie Richfield	University of Hertfordshire- Early Childhood Education
Holly Erin	University of Exeter - History with Study Abroad
Dagmara Skorek	University of Hertfordshire - BEd Primary Education with QTS
Anna Smith	University of Hertfordshire - English Literature
Fatima Uddin	University College, London - Psychology
Katie Wakeling	University of Bath - Economics
Megan Warner	Employment
Isabelle Woods	University of East Anglia - History

Maryam Aboughadir
Now reading for a
degree in
Medicine
at
St George's
University London



Katie Wakeling
Now reading for a
degree in
Economics
at
University of Bath



Rebecca Edwards
Now reading for a
degree in
Zoology
at
University of Lincoln



Viola Favaretto
Now studying for a
Foundation Diploma
in
Art and Design
at
Central St Martins



Elizabeth Holehouse
Now reading for a
degree in
Psychology
at
University of
Liverpool



Alexandra Giles
Now reading for a
degree in
Geography
at
Loughborough
University



Who joins our Sixth Form?

Ceyda Balci

GCSE grades:

1 A grade, one 7
grade, 3 B grades ,
two grade 6 and 1 C
grade

Now studying:
English Literature
Law
Sociology



Chloe Bate

GCSE grades:

6 A grades , one
grade 7, one grade
6, one grade 5 and 2
C grades,

Now studying:
Biology
Chemistry
Geography
Core Mathematics



Alarna Foster

GCSE grades:

4 A* grades ,4 A grades,
one grade 8, one grade 7
and one grade 6

Now studying:
Biology
Sociology
Media Studies
Extended Project
Qualification



Hannah Guinea

GCSE grades:

One Distinction*,4 B
grades , one grade 6,
two grades 5 and 2 C
grades

Now studying:
Health and Social
Care BTEC Diploma
Sociology
Psychology



Meera Odedra

GCSE grades:

4 A* grades ,4 A
grades, one grade 8,
one grade 7 and one
grade 6

Now studying:
Biology
Geography
Psychology



Jessica Page

GCSE grades:

4 A* grades ,4 A
grades, two grade 7,
and one grade 6

Now studying:
Physics
Product Design
Mathematics



2018/19 Blocking Sheet (Correct as of 02/11/217 and may be subject to change)									
BLOCK A	Site	BLOCK B	Site	BLOCK C	Site	BLOCK D	Site	BLOCK E	Site
Fine Art	O	Biology	B	Fine Art	SF	Biology	M	Core Maths	B
Fine Art	M	Biology	SF	Fine Art	M	Chemistry	B	Core Maths	M
Biology	ST	Business Studies	SF	Art Unendorsed	ST	Computer Science	M	Core Maths	ST
Business Studies	ST	Chemistry	M	Biology	M	Drama	M	Further Maths	ST
Chemistry	M	Computer Science	ST	Business Studies	M	English Language	O	Further Maths	M
Economics	M	Product Design: Textiles	ST	Chemistry	ST	English Literature	B		
English Literature	SF	Economics	ST	Computer Science	O	French	B/SF		
English Literature	O	English Language	ST	Drama	ST	Film Studies	SF		
English Literature	ST	English Literature	M	English Literature	M	Geography	M		
Geography	B	French	M/ST	Geography	ST/O	History	ST		
History	M	Geography	M/SF	History	SF	History	B		
Mathematics	ST	Government & Politics	ST/B	History	M	Mathematics	M		
Mathematics	B	History	O	Mathematics	ST	Mathematics	O		
Media Studies	M	History	B	Mathematics	SF	Music	ST		
Media Studies	ST	Mathematics	M	Media Studies	B	Physics	ST		
Music Tech	ST	Music	M	Physics	B/M	P.E.	ST		
Physics	SF	Physics	O	Philosophy	ST	Photography	M		
Physics	M	P.E.	M	Photography	O	Psychology	O		
P.E.	SF	Photography	M	Product Design 3D	SF	Psychology	ST		
Product Design 3D	ST	Psychology	B	Psychology	ST	Sociology	B		
Product Design 3D	M	Psychology	M	Psychology	B	Spanish	M		
Psychology	M			Sociology	M				
Religious Studies	B/M			Spanish	B/ST				
Vocational Level 3 Offer									
Business (BTEC) L3 Diploma	O	Dance (BTEC) L3 Extended Certificate	ST	Business (BTEC) L3 Diploma	O	Business (BTEC) L3 Extended Certificate	O		
Business (BTEC) L3 Ext. Certificate	O	IT (BTEC) L3 Extended Certificate	ST	Business (BTEC) L3 Extended Certificate	ST	Childcare & Education NCFE L3 Certificate	O		
Childcare & Education NCFE L3 Certificate	O	Performing Arts (BTEC) L3 Diploma	SF	Childcare & Education NCFE L3 Certificate	O	Financial Studies LIBF L3 Diploma	ST		
Health & Social Care (BTEC) L3 Diploma	B			Health & Social Care (BTEC) L3 Diploma	B	Performing Arts (BTEC) L3 Ext. Certificate	SF		
Dance (BTEC) L3 Extended Certificate	SF/O			Sport (BTEC) L3 Diploma	O	Performing Arts (BTEC) L3 Diploma	SF		
Sport (BTEC) L3 Diploma	O			Sport (BTEC) L3 Extended Certificate	O	Food, Science & Nutrition WJEC L3 Diploma	ST		
						Football Academy NCFE L3 Diploma	O		



World Challenge, Swaziland 2016



Dragons' Apprentice Team, 2017

‘Achieving our potential and enjoying the journey’