

BISHOP'S HATFIELD GIRLS' SCHOOL

GLOBAL DIMENSION POLICY

Date of last review:	Autumn Term 2012
Date of next review:	Autumn Term 2015
School Based Policy	

Bishop's Hatfield Girls' School

POLICY TITLE: The Global Dimension at Bishop's Hatfield Girls' School

STATUS Non-Statutory

REVIEWED BY: SLT

DATE of REVIEW: Autumn 2010

AIM:

Global issues are an essential part of the lives of our students living in a world where economies are increasingly interdependent. The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.

RELATIONSHIP TO OTHER POLICIES:

- This policy should be read in conjunction with our policies on citizenship education and racial equality.

ROLES AND RESPONSIBILITIES:

The Headteacher will ensure that:

- There is an appointed Global Dimension Co-ordinator
- Our students are encouraged to respect and value different cultures, races and religions.

The Co-ordinator(s) will ensure that:

- There is continuous work carried out towards achieving the International School Award
- Opportunities are provided for our students to enjoy and benefit from regular contact with students and adults living in different countries
- Our students are given opportunities to become more aware about global issues
- The global dimension is integrated into Schemes of Work
- There are opportunities for members of staff to develop their understanding of the global dimension in order to enhance global education at BHGS

- Teachers have access to resources from different organisations in order to maintain a high standard of global education in the school
- The school continues to conduct regular audits of both our formal and informal curriculum, which in turn inform action plans to develop the key aspects of the global dimension through all curriculum areas¹
- That the Education for Sustainable Development SEF form is updated.

Staff will:

- Encourage students to celebrate the rich cultural diversity which is represented at Bishop's Hatfield Girls' School, as well as in our local and national communities
- Foster a deeper understanding of the complex nature of international interdependencies in the global economy amongst our students
- Encourage the study of foreign languages by offering a range of appropriate language options
- Organise celebrations of our rich and diverse heritage
- Work towards achieving and sustaining effective global learning partnerships with schools across the world. This includes activities such as:
 1. E-twinning, email, internet projects
 2. Interacting and working with visitors from other countries (students and adults)
 3. Student and staff visits to places of cultural interest both in the UK and abroad
 4. Joint curriculum projects with partner schools.

The governing body will:

- Support the school in the implementation of the policy
- Help to explain and comment on the policy to all interested parties.

MONITORING AND EVALUATION

- The policy will be reviewed by the SLT regularly (at least every 2 years)
- Students and teachers will be given the opportunity to feedback on global education within the school
- Global Dimension to be a part of the faculty review process.

DATE OF NEXT REVIEW: Autumn 2012

¹ Refer to DfES Publication 'Developing a Global Dimension in the Curriculum'